

**SCHEDULE AT A GLANCE**59<sup>TH</sup> ANNUAL CSCC CONFERENCE

APRIL 6 – 8, 2017 – HILTON HOTEL, FORT WORTH, TEXAS

**THURSDAY, APRIL 6, 2017**

2:00 p.m. – 5:30 p.m.	Registration	East Promenade
3:00 p.m. – 4:00 p.m.	International Issues Forum	Texas A
	Professional Development Sessions A, B & C	Texas B, C, & D
4:00 p.m. – 4:15 p.m.	Refreshment Break	East Promenade
4:15 p.m. – 5:15 p.m.	Graduate Program Coordinators Forum	Texas A
	Professional Development Sessions D, E & F	Texas B, C, & D
5:30 p.m. – 6:30 p.m.	Opening Reception & Newcomers/Mentors Meet and Greet	East Promenade
6:15 p.m. – 7:00 p.m.	Opening Plenary Session/Presidential Address	Crystal Ballroom D

**FRIDAY, APRIL 7, 2017**

7:30 a.m. – 5:00 p.m.	Registration	East Promenade
8:00 a.m. – 9:15 a.m.	Concurrent Sessions A, B, C, D & E	Texas A, B, C, D, & Citizens B
9:15 a.m. – 9:30 a.m.	Refreshment Break	East Promenade
9:30 a.m. – 10:45 a.m.	Concurrent Sessions F, G, H, I & J	Texas A, B, C, D, & Citizens B
10:45 a.m. – 11:00 a.m.	Beverage Break	East Promenade
11:00 a.m. – 12:15 p.m.	Concurrent Sessions K, L, M, N & O	Texas A, B, C, D, & Citizens B
12:30 p.m. – 1:45 p.m.	Awards Luncheon	Crystal Ballroom D
2:00 p.m. – 3:15 p.m.	Poster Presentations Session A	East Promenade
	Concurrent Sessions P, Q, R, S & T	Texas A, B, C, D, & Citizens B
3:15 p.m. – 3:30 p.m.	Beverage Break	East Promenade
3:30 p.m. – 4:45 p.m.	Poster Presentations Session B	East Promenade
	Concurrent Sessions U, V, W, X & Y	Texas A, B, C, D, & Citizens B
5:00 p.m. – 6:00 p.m.	CSCC Business Meeting	Texas A&B
6:00 p.m. – 7:00 p.m.	Evening Reception, San Diego State University	East Promenade

**SATURDAY, APRIL 8, 2017**

7:30 a.m. – 11:00 a.m.	Registration	East Promenade
8:00 a.m. – 9:30 a.m.	Celebration Breakfast	Crystal Ballroom D
9:30 a.m. – 10:45 a.m.	Concurrent Sessions AA, BB, & CC	Texas B, C, & D
	Roundtable Sessions A & B	Citizens AB & Crystal C
10:45 a.m. – 11:00 a.m.	Beverage Break	East Promenade
11:00 a.m. – 12:15 p.m.	Concurrent Sessions DD, EE, & FF	Texas B, C, & D
	Roundtable Sessions C & D	Citizens AB & Crystal C
12:15 p.m. – 12:30 p.m.	Refreshment Break	Crystal Ballroom C
12:30 p.m. – 1:45 p.m.	Closing Plenary Session	Crystal Ballroom D
1:45 p.m. – 3:00 p.m.	“Working Lunch” Paper Sharing Sessions	Continental & Citizens AB
3:15 p.m. – 5:00 p.m.	CSCC Board of Directors Meeting	Citizens AB

2:00 p.m. – 5:30 p.m.

REGISTRATION

*Location: East Promenade*

3:00 p.m. – 4:00 p.m.

PRE-CONFERENCE PROFESSIONAL DEVELOPMENT SESSIONS & FORUMS

**Professional Development Session A**

***Location: Texas B***

**The Psychology of Racism and a Proven Curricular Model for Educating and Empowering African American Males**

**Session Facilitator:**

***Andre Fields, Grand Rapids Community College***

*This presentation purposefully merges theory, science, and practice to capture and explain the insidious impact of racism, stigma, and discrimination on the psychological functioning of Black males. The session is strategically designed to empower and guide educators, counselors, and administrators who are seeking consultation for building tangible solutions to the profound epidemic of underachievement on the part of Black males. Finally, this presenter will highlight a racially-contextualized programmatic solution currently operating and demonstrating positive impact on the academic achievement of Black males attending Grand Rapids Community College.*

**Professional Development Session B**

***Location: Texas C***

**Using Large Datasets to Conduct Research on Community Colleges**

**Session Facilitators:**

***Xueli Wang, University of Wisconsin***

***Mark D'Amico, University of North Carolina Charlotte***

*The session facilitators will share their experience with conducting community college research using large datasets that are available from federal agencies and other sources. Topics may include a discussion of the variety of datasets that are available openly or through approved restricted access, data quality and integrity, research designs and methods that can be used in analysis of large datasets, and outlets for publishing this type of research. Attendees will be encouraged to share their experiences and insights, too.*

**Professional Development Session C**

***Location: Texas D***

**Working with Book Publishers and Preparing Book Proposals**

**Session Facilitator:**

***Cliff Harbour, University of Wyoming***

*The author of John Dewey and the Future of Community College Education will lead a discussion on the process of preparing a book proposal for submission to an academic publisher, and share his own experience in working with a publisher to move a book from proposal, through editing and review, final publication, and beyond.*

**International Issues Forum****Location: Texas A****Forum Facilitators:****Linda Serra Hagedorn, Iowa State University &****Rosalind Latiner Raby, California State University, Northridge and University of Phoenix**

*Researchers and practitioners who are conducting or interested in conducting research on international issues about and models of community college education are invited to attend and share thoughts about how CSCC can facilitate those efforts and serve as an outlet for sharing this important scholarship.*

**4:00 p.m. – 4:15 p.m.****REFRESHMENT BREAK****Location: East Promenade****4:15 p.m. – 5:15 p.m.****PRE-CONFERENCE PROFESSIONAL DEVELOPMENT SESSIONS & FORUMS****Graduate Program Directors' Forum****Location: Texas A****Forum Facilitator:****J. Luke Wood, San Diego State University**

*Faculty members who serve as program coordinators for community college leadership and other higher education-related graduate programs at their institutions are invited to attend this informal session to engage in conversation about the challenges that they face in fulfilling that role, and the solutions that they have found which might work for others. Conference attendees who do not serve as program coordinators but who find themselves interested in the topic are also welcome.*

**Professional Development Session D****Location: Texas B****Writing and Submitting Book Reviews: A Graduate Student Discussion on Work-Life Balance and Becoming a Budding Scholar****Session Facilitator:****Sally Hyatt, University of South Carolina**

*As a graduate student, it can be difficult to find the time to work on book review publications in addition to student, professional, and personal demands. It can also be challenging to figure out how to get started. The presenter/facilitator will discuss strategies on how to seek out reviewing opportunities and write effective book reviews, the importance of such authorship to a budding scholar, and will facilitate a discussion on work-life balance from a graduate student's perspective and how writing for publication fits into that balance.*

**Professional Development Session E****Location: Texas C****From Research to Publication****Session Facilitator:*****Deborah Floyd, Editor, Community College Journal of Research and Practice***

*Graduate students and others are invited to participate in an informal conversation with the CCJRP editor about the intricacies of academic publishing including moving work done in graduate school into manuscripts for submission to journals, the marketing of published research, and tools from publishers that are available to potential authors.*

**Professional Development Session F****Location: Texas D****Community College Practitioners: Continuing the Conversation - Getting the Most from CSCC and the Annual Conference****Session Facilitators:*****Bob Barber, Faculty (Retired), Lane Community College******Sue Kater, Maricopa Community Colleges***

*While the majority of CSCC members are affiliated with universities, a growing number are also, or instead, community college faculty and staff, or graduate students who may seek community college topics for research or community college careers. CSCC is an important resource for present or future practitioners. Practitioners have a great deal to contribute to CSCC and its mission. This roundtable focuses on informing participants of the benefits of CSCC membership and on providing a chance for meeting and networking among each other. While newcomers are especially invited, all members are welcome to attend and share their experiences.*

**5:30 p.m. – 7:00 p.m.****OPENING RECEPTION & NEWCOMERS/MENTORS MEET & GREET****Location: East Promenade****6:15 p.m. – 7:00 p.m.****OPENING PLENARY SESSION****Location: Crystal Ballroom D**

Welcome

Presidential Address

Announcements

David Hardy, CSCC President-Elect, The University of Alabama

Frankie Santos Laanan, CSCC President, Florida Atlantic University

**7:00 p.m.****ADJOURN FOR THE DAY – DINNER ON YOUR OWN**

7:30 a.m. – 5:00 p.m.

REGISTRATION

*Location: East Promenade*

8:00 a.m. – 9:15 a.m.

CONCURRENT SESSIONS

**Concurrent Session A: Instruction – General Education***Location: Citizens B***Symposium: A Fresh Look at Community College Mathematics Instruction**

Helen Burn, Highline College; Irene Duranczyk, University of Minnesota-Twin Cities; Laura Watkins, Glendale Community College; Claire Wladis, Borough of Manhattan Community College

**Concurrent Session B: Students & Career Education***Location: Texas A***Session Facilitator: Regina Garza Mitchell, Western Michigan University**

*Promoting Positive Academic and Career Outcomes through a Cohort-Based Model at Southwestern Virginia Community College*

Mary Styers, Magnolia Consulting, LLC; James Dye, Southwest Virginia Community College; Elizabeth Peery, Magnolia Consulting, LLC; Anne Cosby, Magnolia Consulting, LLC

*The Future of Adult Education Job Training in Community Colleges: A Delphi Approach*

Michael Miller, University of Arkansas; Kenda Grover, University of Arkansas

*Building a Diverse Health Professions Workforce? Changes in Enrollment and Completion Among Black Students in Grant Supported Health Professions Pathways*

Heather Fox, University of Illinois

**Concurrent Session C: Faculty, Students & the Collegiate Transfer Function***Location: Texas B***Session Facilitator: Gabrielle Gerhard, Seattle Central College**

*A Private University Faculty Perspective of Community College Transfers: An Ethnographic Study*

Sally Hyatt, University of South Carolina

*The Influence of Faculty and Staff Messages on the Success of Black Male Transfer Students*

Kara Bauer, San Diego State University

*Examining Community College Transfer Students' Academic Writing Experiences after Transfer*

Catherine Hartman, The University of Texas at Austin

**Concurrent Session D: Students – Diverse Populations, Unique Needs****Location:** *Texas C***Session Facilitator:** Edmund Graham, University of Illinois at Urbana-Champaign

*Understanding the Diverse Needs of Newly Enrolled Community College Students: A Photovoice Project*  
 Amanda Latz, Ball State University; Katharine Herbert, Ball State University; Amy Baize-Ward, Ball State University

**Update: This session has been cancelled**

*From Benefits to Completion: Student Veterans Educational Attainment at a Texas Community College*  
 Sammi Morrill, University of Texas at Austin

*The influence of college readiness and institutional intervention upon intention to persist among GED credentialed community college students*

David Carson, Scott Community College; Ran Li, Iowa State University; Linda Hagedorn, Iowa State University

**Concurrent Session E: Students – Research with Students of Color****Location:** *Texas D***Session Facilitator:** Darrell Hooker, University of Houston

*Exploring Community College Choice among Latinx Students*

Catherine Olivarez, University of North Texas

*Cultivating Latino Student Success through Parental Engagement in Higher Education*

Lorena Marquez, California State Polytechnic University, Pomona; Carol Lundberg, California State University, Fullerton

*Re-Defining Persistence: Black Women's Account of What It Means to Persist*

Glennnda Bivens, Iowa State University; Larry Ebbers, Iowa State University; Lyn Brodersen, Iowa State University

**9:15 a.m. – 9:30 a.m.****REFRESHMENT BREAK****Location:** *East Promenade***SPONSORED BY IOWA STATE UNIVERSITY****9:30 a.m. – 10:45 a.m.****CONCURRENT SESSIONS****Concurrent Session F: History & Mission****Location:** *Citizens B*

**Symposium: The Expanding Role of the Community College: Using New Lenses to Analyze International Applications**

Rosalind Latiner Raby, California State University, Northridge and University of Phoenix; Carrie Kisker, Center for the Study of Community Colleges; Mark D'Amico, University of North Carolina Charlotte; Yi (Leaf) Zhang, University of Texas at Arlington; Jillian Gross, University of Michigan

**Concurrent Session G: Finance, Governance & Administrative Processes**

**Location: Texas A**

**Session Facilitator: Katherine Wesley, University of Nebraska-Lincoln**

*A National Study of Feasibility Study Use in Community Colleges*

Everrett Smith, University of Cincinnati; Michael Miller, University of Arkansas; David Gearhart, University of Arkansas

*Policies and Practices of Midwest Community Colleges in Communicating Grades to Students*

Karen Reynolds, Hawkeye Community College; Jan Friedel, Iowa State University

*Facing Academic Dismissal: An Adaptive Organizational Approach Preparing All Students for Success*

Ripsime Bledsoe, University of Texas-San Antonio

*A qualitative study of the implementation of a large federally funded grant at a community college*

Heidi McCann, North Carolina State University; Duane Akroyd, North Carolina State University; Meghan Manfra, North Carolina State University

**Concurrent Session H: Compensatory Education**

**Location: Texas B**

**Session Facilitator: Glenda Bivens, Iowa State University**

*They Need to Be Heard: High School Teachers' Perceptions of the Need for Developmental Education and How to Reduce Future Placements*

Mitchell Williams, Old Dominion University; Patrick Tompkins, Thomas Nelson Community College

*Jeanie - Placed: CC Developmental Climb in Remedial Math*

Jeanie McCarville Kerber, Iowa State University; Ran Li, Iowa State University; Linda Hagedorn, Iowa State University

*Examining Barriers in Developmental Education: A Faculty Perspective*

David Townsend, Richmond Community College; James Bartlett, North Carolina State University

**Concurrent Session I: Students – Research with Men of Color – Part I**

**Location: Texas C**

**Session Facilitator: Rickey Frierson, University of Houston**

*Considering Cool Out and Resilience among Men of Color in Community Colleges: Implications for Institutional Accountability*

Elvira Abrica, University of Nebraska-Lincoln

*Services of Care: Impacts of Student Services on the Anticipated Persistence of African American Community College Men*

Elliott Coney, San Diego State University/West Los Angeles College;

*Leading the Way: Models of Success for Men of Color*

Dawn Person, Robert Dawson, Erick Aguinaldo, and Eze Egeonuigwe, Center for Research on Educational Access and Leadership, California State University, Fullerton

**Concurrent Session J: Finances – Financial Aid: Programs, Practices & Challenges**

***Location: Texas D***

**Session Facilitator: Richard Torracco, University of Nebraska-Lincoln**

*The Financial Aid Consortium: Rationales and Best Practices for their Establishment between Community Colleges and Public Universities*

Mark Fincher, Mississippi State University; Terry Dale Cruse, Mississippi State University

*Delivering the Promise: Initial Results from the Salt Lake Community College Promise Program*

Jason Taylor, University of Utah

*Community College Financial Aid Challenges: Criteria, Fraud, Consequences, and Recommendations*

Mark Fincher, Mississippi State University; Chad Case, Itawamba Community College; James Gray, University of West Alabama; Sarah Medlock, Mississippi State University; Tabor Mullins, Mississippi State University

**10:45 a.m. – 11:00 a.m.**

**BEVERAGE BREAK**

***Location: East Promenade***

**11:00 a.m. – 12:15 p.m.**

**CONCURRENT SESSIONS**

**Concurrent Session K: History & Mission**

***Location: Citizens B***

**Symposium: Finding a Focus for Community College Democratic Engagement Initiatives: The Problems of Democracy or the Problems in Democracy?**

Cliff Harbour, University of Wyoming; Carrie Kisker, Center for the Study of Community Colleges; Alberto Olivas, Arizona State University; Susanna Spaulding, Colorado Mountain College; Sharon Wettengel, Tarrant County College District

**Concurrent Session L: Finances, Governance & Student Services– Focus on State Policy**

***Location: Texas A***

**Session Facilitator: Jason Taylor, University of Utah**

*AB 540: Tuition waiver policy in California. How student services professionals influence access for undocumented students*

Lynn Wang, Cerritos College/California State University, Fullerton;



*A study on the impact of funding on state-level community college governance systems*

Jeffrey Fletcher, Iowa State University; Jan Friedel, Iowa State University

*State governance of higher education: arrangements with benefits for community colleges in an era of college completion*

Carol Cutler White, University of North Carolina

*What Ten Years of National Surveys of State Directors Say about the Future of Community Colleges*

Steve Katsinas, The University of Alabama; Lucas Adair, The University of Alabama; Mark D'Amico, University of North Carolina Charlotte; Jan Friedel, Iowa State University

**Concurrent Session M: Instruction – Curricular Variety**

**Location: Texas B**

**Session Facilitator: Evelyn Hall, Florida Atlantic University**

*The Development and Growth of Mexican-American Studies Programs at Three Community Colleges*

Erin Doran, Iowa State University

*Online Technical Education: Bridging Hands-On and Online Learning*

Regina Garza Mitchell, Western Michigan University; Brian Horvitz, Western Michigan University

*Co-Curricular Education within the Completion Agenda: Is It Still Valued?*

Patrick Gill, Sinclair Community College;

*Best Practices for Community College Baccalaureate Programs*

Dawn Person, California State University, Fullerton; Din Jo Currie, California State University, Fullerton; Marlon Blake, California State University, Fullerton

**Concurrent Session N: Students – Research with Men of Color – Part II**

**Location: Texas C**

**Session Facilitator: Kara Bauer, San Diego State University**

*The Lived Experience of Dual Enrollment: A Qualitative Study of High-Achieving African American Male Students*

Elizabeth Malveaux Hudson, Capella University

*Latino Male Community College Student Persistence: Qualitative Study Findings and Reflections from the Field*

Elvira Abrica, University of Nebraska-Lincoln

*Latino Male Community College Students' Perceptions of Their Campus Environments*

Sarah Rodriguez and Alec Jordan, Iowa State University

*“Academic Hustle”: Understanding Persistence among Men of Color in the Community College*

Melissa Vang, Vanessa Falcon, Marissa Vasquez Urias, Frank Harris III, and J. Luke Wood, San Diego State University

**Concurrent Session O: Career Education, Students & Student Services – Focus on STEM**

**Location:** *Texas D*

**Session Facilitator:** Matthew Cooney, Bowling Green State University

*Reconciling Intent with Action: Factors Associated with the Intent-Action (Dis)connection Among Two-Year College Students in STEM*

Hsun-Yu Chan, Texas A&M University-Commerce; Xueli Wang, University of Wisconsin-Madison

*Community Colleges' Role in Diversifying Computer Science: Student Purposes vs. Pathways*

Louise Ann Lyon, ETR; Jill Denner, ETR

*How Do 2-Year College Students View Themselves as STEM Learners?*

Xueli Wang, University of Wisconsin-Madison; Ning Sun, University of Wisconsin-Madison; Britney

Wagner, University of Wisconsin-Madison; Brett Nachman, University of Wisconsin-Madison

**12:30 p.m. – 1:45 p.m.**

**AWARDS LUNCHEON**

**Location:** *Crystal Ballroom D*

**FEATURED SPEAKERS:**

*Frankie Santos Laanan, CSCC President*

*Carrie Kisker, Center for the Study of Community College – Grant Awards*

*Casey Ozaki, Chair, CSCC Dissertation of the Year Award Committee*

*Duane Akroyd, CSCC Vice President for Research and Publication*

**2:00 p.m. – 3:15 p.m.**

**POSTER SESSION**

**Poster Session A: Students, Student Services & Instruction**

**Location:** *East Promenade*

*Poster 1: Providing a helping hand: Exploring the experiences of academic advisors using a mandatory intrusive advising model for first-year developmental education students*

Leslie Singleton, Texas Southern University College of Pharmacy and Health Sciences; Dimitra Jackson Smith, Texas Tech University

*Poster 2: Student Services & Community Colleges: Examining the barriers that impact the success of students with Psychiatric Disabilities*

Evelyn Hall, Florida Atlantic University; Ingrid Jones, Florida Atlantic University

*Poster 3: The New Reverse Transfer: Degree Attainment and the State of Iowa*

Eric Merten, Iowa State University

*Poster 4: The Role of Student-Faculty Interaction in Retaining Nontraditional Community College Students*

Amanda Hood, Copiah-Lincoln Community College; Stephanie King, Mississippi State University

*Poster 5: Creating an Inclusive Environment for Atheists at America's Community Colleges*

Gerald Bourdeau, University of Houston

*Poster 6: Black Student Experiences at PWIs: A Critical Race Analysis*

Darrell Hooker, University of Houston

**2:00 p.m. – 3:15 p.m.**

**CONCURRENT SESSIONS**

**Concurrent Session P: Student Services**

***Location: Citizens B***

**Symposium: Food and Housing Insecurities in the Community College**

J. Luke Wood, San Diego State University; Frank Harris III, San Diego State University; Nexi Delgado, San Diego State University; Darielle Blevins, San Diego State University

**Concurrent Session Q: Students & Career Education – Transfer in Texas, California & Florida**

***Location: Texas A***

**Session Facilitator: Heather Fox, University of Illinois at Urbana-Champaign**

*Success Strategies for Implementing Career Pathway Models in Texas Community Colleges: Lessons from Evaluation*

Nandita Chaudhuri, Texas A&M University; Linda Munoz, Texas Higher Education Coordinating Board

*Dream Catchers: Promoting Persistence and Transfer in Texas Community Colleges*

Erin Doran, Iowa State University; Anupma Singh, Iowa State University

*Latino Men and Masculinities: Community College Transfer Experiences in Texas, California, and Florida*

Sarah Rodriguez, Iowa State University; Marissa Vasquez Urias, San Diego State University; Cristobal Salinas, Florida Atlantic University

*Equity in Transfer for Career and Technical Education Students in the California Community College System*

Renah Wolzinger, WestEd/California State University, Fullerton; Carol Lundberg, California State University, Fullerton

**Concurrent Session R: Instruction – Curricular Choices & Opportunities**

***Location: Texas B***

**Session Facilitator: Xueli Wang, University of Wisconsin-Madison**

*Exploring the Civic Role of Entrepreneurship Education at the Community College*

Susanna Spaulding, Colorado Mountain College

*Service-Learning: A Propensity Score Study of Student Outcomes at a Large Urban Community College*

James Bartlett, North Carolina State University; Jennifer Marts, Central Piedmont Community College

*Where to Go From Here? Disentangling Community College Students' Decision-Making Process around Participation in Alternative Postsecondary Pathways*

Kelly Wickersham, University of Wisconsin-Madison

*The Role of the Community College in Providing Postsecondary Education in Prison: A critical descriptive analysis of postsecondary opportunity for incarcerated people*

Erin Castro, University of Utah; Kari Dockendorff, University of Utah

### **Concurrent Session S: History, Mission & the Social Role – Diverse Concerns & Perspectives**

**Location: Texas C**

**Session Facilitator: David Horton, Ohio University**

*Rereading the 1947 Truman Commission Report and the Development of Community Colleges Through the Lens of Film Noir*

Cliff Harbour, University of Wyoming; Shannon McKinzie, University of Wyoming

*"A Passion to Mold Young People..." A Mixed Methods Study of Iowa Community College Athletics Coaches' Profile Characteristics*

Korey Kollasch, Iowa State University

*A Self-perpetuating Cycle of Economic Inequality, Educational Inequity, and Reduced Career Opportunity: Implications for Community Colleges*

Richard Torracco, University of Nebraska-Lincoln

*Diversification Policies with Community Colleges for Greater Economic Growth*

Darryl Tyndorf, Aurora University

### **Concurrent Session T: Finances – Financial Aid, Equity & College Cost**

**Location: Texas D**

**Session Facilitator: Deryl Hatch, University of Nebraska-Lincoln**

*Financial Aid Equity for Underrepresented Students: A Meta-Analysis of Findings*

Jamal Mazyck, San Diego State University

*From "A Feeling of Family" to "Getting Screwed Over": Financially eligible Pell Grant community college students' perceptions of institutional connection*

Mia Ocean, West Chester University

*More than Tuition and Fees: The Real Costs of Going Away to College and the Corresponding Value of Community College Attendance*

Mark Fincher, Mississippi State University

*Exploring Differential Influences of Transfer on Student Debt*

Jason Taylor, University of Utah

**3:15 p.m. – 3:30 p.m.**

**BEVERAGE BREAK**

**Location: East Promenade**

**3:30 p.m. – 4:45 p.m.**

**POSTER SESSION**

**Poster Session B: Students, Finances, Governance & Administration**

**Location: East Promenade**

*Poster 1: Defining Community College Institutional Effectiveness and Determining Measures: A President's Perspective Delphi Study*

James Bartlett, North Carolina State University; Juliet Laughlin, Central Piedmont Community College

*Poster 2: Shared/Team Leadership in Community Colleges*

Evangela Oates, University of Nebraska-Lincoln

*Poster 3: Potential Effects of Summer Pell on U.S. Higher Education with an Emphasis on SREB States*

Charles Lee, Michael Malley, Anjana Venkatesan, Maggie Schneider, Eli Davis, Andrew Townsend, and Maegan McCane, The University of Alabama

*Poster 4: The Impact of Pell Grant Funding for Alabama and Mississippi Community Colleges*

Anjana Venkatesan, Michael Malley, Charles Lee, Maggie Schneider, Eli Davis, Andrew Townsend, and Maegan McCane, The University of Alabama

*Poster 5: Chief Diversity Officers' Impact on Diversity and Inclusion at Community Colleges*

Rickey Frierson, University of Houston

*Poster 6: The Critical Role of Community Colleges as Higher Education Access Providers to Refugee Students*

Trang Phan, University of Houston

**3:30 p.m. – 4:45 p.m.**

**CONCURRENT SESSIONS**

**Concurrent Session U: Governance & Administration**

**Location: Citizens B**

**Symposium: Defining and Developing Mid-Level Leadership at Community Colleges**

Pamela Eddy, College of William & Mary; Marilyn Amey, Michigan State University; Regina Garza Mitchell, Western Michigan University

**Concurrent Session V: Students, History & Mission – Transfer Issues & Effects**

**Location: Texas A**

**Session Facilitator: Erin Doran, Iowa State University**

*The Community College Attendance Effect on Student Baccalaureate Completion:*

*A Meta-Analysis*

Hongwei Yu, University of Texas at Austin

*How Credit Loss Varies According to Student and Institutional Characteristics:*

*The Case of Hawaii*

Matt Giani, University of Texas at Austin; Debra Bragg, University of Washington; Jason Taylor, University of Utah

*Does Community College Enrollment Impact the Selectivity of the Destination Institution?*

Xiaodan Hu, University of Florida; Justin Ortagus, University of Florida

**Concurrent Session W: Students – Research with Men of Color – Part III**

**Location: Texas B**

**Session Facilitator: Yi (Leaf) Zhang, University of Texas at Arlington**

*The Role of Spirituality for Black Male Community Colleges Students*

Kayla Elliott, Cristobal Salinas, and Christopher Boldon, Florida Atlantic University

*Masculine identity development among college-educated Latino men*

Marissa Vasquez Urias, Stephanie Mathew, Fernando Garcia, and Ray Ramirez, San Diego State University

*The Intersections of a Male Transborder Identity: The Experiences of Latino Men in the Community College Who Live Transborder Lifestyle in The San Diego, CA and Tijuana, Mexico Border Region*

Vanessa Falcon, San Diego State University/Claremont Graduate University; Frank Harris III, Ulises Leal, Anthony Mota, and Melissa Vang, San Diego State University

**Concurrent Session X: Faculty Work – Influences, Perceptions & Conceptualizations**

**Location: Texas C**

**Session Facilitator: Gerald Bourdeau, University of Houston**

*Questioning the Influence of a Spiritual Lens on Teaching, Empathy Building, and Meaning Making in a Community College: A Duoethnography*

Dan Royer, Ball State University; Amy Baize-Ward, Ball State University

*Community College Faculty Perceptions of Adult Learners in the Intergenerational Community College Environment*

Tracy Kachur, North Carolina State University; Susan Barcinas, North Carolina State University

*Community College Faculty Conceptualizations of Shared Governance*

Sue Kater, Maricopa Community Colleges

**Concurrent Session Y: Students & Mission – Measuring & Theorizing Student Success**

***Location: Texas D***

**Session Facilitator: Mark Fincher, Mississippi State University**

*Community College Student Completion-A National Study Using the Educational Longitudinal Survey*

Duane Akroyd, North Carolina State University; Yaxin Zheng, North Carolina State University; Heidi

McCann, North Carolina State University

*Community colleges and the Completion Agenda: Expanding the role of the two-year credential in state attainment goals*

Carol Cutler White, University of North Carolina

*Encouraging New Graduates and Gaining Expertise in Science, Technology, Engineering, and Math (ENGAGE in STEM): An Intervention for Student Success*

Dawn Person, California State University, Fullerton; Ricardo Palafox, California State University,

Fullerton; Robert Sagehorn, California State University, Fullerton

*Toward a Holistic Theoretical Model of Momentum for Community College Student Success*

Xueli Wang, University of Wisconsin-Madison

**5:00 p.m. – 6:00 p.m.**

***Location: Texas AB***

**CSCC BUSINESS MEETING**

**6:00 p.m. – 7:00 p.m.**

***Location: East Promenade***

**EVENING RECEPTION**

**SPONSORED BY SAN DIEGO STATE UNIVERSITY**  
***Ed.D. Program in Community College Leadership***



**7:00 p.m.**

**ADJOURN FOR THE DAY – DINNER ON YOUR OWN**

7:30 a.m. – 11:00 a.m.

REGISTRATION

*Location: East Promenade*

8:00 a.m. – 9:30 a.m.

CELEBRATION BREAKFAST

*Location: Crystal D*

SPONSORED, IN PART, BY CCR, CCJRP, AND CSCC (THE CENTER)

**LOOKING BACK: HONORING SIX DECADES OF COMMUNITY COLLEGE SCHOLARSHIP**

Hosted by Frankie Santos Laanan, CSCC President, Florida Atlantic University

*Remembering Ray Young: Our First President and  
the Founding of the Council of Universities and Colleges (1957)*  
Steve Katsinas, Education Policy Center, The University of Alabama

*Community College Review: 45 Years and Still Reviewing*  
Jaime Lester, CCR Editor, George Mason University

*From Community and Junior College Research Quarterly to  
Community College Journal of Research and Practice: A 40-Year Journey*  
Deborah Floyd, CCJRP Editor-in-Chief, Florida Atlantic University

*35 Years and 6 Editions Later: The American Community College*  
Carrie Kisker, Director, Center for the Study of Community Colleges

9:30 a.m. – 10:45 a.m.

CONCURRENT &amp; ROUNDTABLE SESSIONS

**Concurrent Session AA: History & Mission***Location: Texas B***Symposium: What Do We Know and What Should We Know About How America's Rural Community Colleges Promote Access and Economic Development?**

Andrew Koricich, Appalachian State University; Joanna Biernacka-Lievestro, The Pew Charitable Trusts;  
Larry Mendez, Tyler Junior College; James "Ed" Davis, Mississippi State University; Steve Katsinas, The  
University of Alabama

**Concurrent Session BB: Governance & Administration***Location: Texas C***Session Facilitator: Trang Phan, University of Houston***The Next Generation of Community College Presidents: Results from a National Study*

Matthew Cooney, Bowling Green State University; Kenneth Borland, Bowling Green State University

*Perspectives on Leadership: Views from the Top and the Middle in Virginia*

Pamela Eddy, College of William &amp; Mary; Eric Liu, College of William &amp; Mary



*Decision Makers' Attributions of Meaning and Roles to Students at Community Colleges*

Evelyn Morales Vazquez, University of California, Riverside; John S. Levin, University of California, Riverside; Suki Wang, University of California, Riverside

*Perceptions of Data Driven Decision-Making on Student Success: A Study of Culture, Collaboration and Advocacy among Community College Leaders*

Marvin DeJear, Evelyn K. Davis Center for Working Families; Yu Chen, Iowa State University; Ran Li, Iowa State University; Lorenzo Baber, Iowa State University

**Concurrent Session CC: Technology – Online Learning**

**Location: Texas D**

**Session Facilitator: Ingrid Jones, Florida Atlantic University**

*Meditation, Mindfulness, and Critical Thinking: Individual Characteristics in Online Higher Education*

Alicia Holland, University of Phoenix; Barbara Fedock, University of Phoenix; Susan Ferebee, University of Phoenix; Gwendolyn Dooley, University of Phoenix; Liston Bailey, University of Phoenix

*Comparing Online versus Face-to-Face Courses: Is there a difference in outcomes for community college students?*

Claire Wladis, Borough of Manhattan Community College; Alyse Hachey, Borough of Manhattan Community College; Katherine Conway, Borough of Manhattan Community College

*The Effectiveness of an Initiative Online E-Learning Program on Student Performance*

Yaxin Zheng, North Carolina State University; Duane Akroyd, North Carolina State University; Susan Barcinas, North Carolina State University; Carrie Bartek, Wake Technical Community College; Brandon Dragone, Wake Technical Community College

*Validation Matters - Student Experiences in Online Courses: A mixed-methods study*

Sherry Davis, Humboldt State University

**Roundtable Discussion Session A**

**Location: Citizens AB**

*Table 1: Who is Mentoring the Mentors? A study on staff members of color mentoring men of color student groups (Student Services)*

Omar Torrens, Florida Atlantic University; Cristobal Salinas, Florida Atlantic University; Deborah Floyd, Florida Atlantic University

*Table 2: From the Special Honorary Lecturers to the Invisible Faculty Members: Let's talk about Adjunct Professional Growth! (Faculty)*

Anna Conway, Des Moines Area Community College

*Table 3: Accreditation in the Era of Changing Student Demographics (History & Mission)*

Bob Barber, Lane Community College (Retired); Delores McNair, University of the Pacific

*Table 4: Imperial Valley Consortium-Nursing Workforce Diversity Project (Career Education)*

Helina Hoyt, San Diego State University/Imperial Valley College

*Table 5: Faculty Validation as a Key to Fostering Academic Achievement for Black Men at Community Colleges (Students)*

Tina King, North Orange County Community College District; Carol Lundberg, California State University, Fullerton

*Table 6: The Roles of Community College Practitioner-Educators in Fostering Student Success through the Use of Asset-Based, Anti-Racist and Multicultural Approaches to Education:*

*A Review of Literature (Students)*

Ester Sihite, Loyola University Chicago

*Table 7: The Evidentiary Footprints of Appreciative Inquiry in a Community College Culture: A Document Analysis (Governance & Administration)*

Dan Royer, Ball State University; Thalia Mulvihill, Ball State University; Amanda Latz, Ball State University

*Table 8: New Directions for Community Colleges: Forty Years Enduring of Themes and Emerging Topics (History & Mission)*

Caroline Durdella, California State University, Northridge; Arthur Cohen, University of California, Los Angeles (Emeritus); Nathan Durdella, California State University, Northridge; Amy Edwards, Oxnard College; Carrie Kisker, Center for the Study of Community Colleges

**Roundtable Discussion Session B:**

***Location: Crystal C***

*Table 9: I Didn't Know How Not to Be a Soldier: African American Female Veteran Student Perspectives of Transitioning to Community College (Student Services)*

Kimberly Lowry, Eastfield College; Dawna Wilson Horton, Eastfield College; Karen Stills Royster, El Centro College; Janice Hicks, Eastfield College

*Table 10: Access AND Success: The Impact of Late Registration on Community College Finance (Governance & Administration)*

Emily Logan, Kirkwood Community College

*Table 11: Emerging from Resistance: The Origins of the Virginia Technical College System (History & Mission)*

Richard Hodges, Thomas Nelson Community College

*Table 12: The Role of Women in the Academic Success of Latino Male Transfer Students (Students)*  
Marissa Vasquez Urias, San Diego State University; Stephanie Mathew, San Diego State University;  
Fernando Garcia, San Diego State University; Ray Ramirez, San Diego State University

*Table 13: The Influence of Faculty and Staff Validation on Intrinsic Interest for Black Male Community College Students (Students)*  
Kara Bauer, San Diego State University

*Table 14: Understanding the Cultural Needs of Hispanic Students to Reduce Attrition in the Community College (Students)*  
Rosalinda Ortiz, Ball State University; Amanda Latz, Ball State University

*Table 15: Estimating the Causal Effects of Performance-based Funding on Community College Tuition*  
Xiaodan Hu, University of Florida; Pedro Villareal III, University of Miami

*Table 16: Graduate Student Roundtable: Strategies for a Successful Job Search - What Institutions Want When Seeking New Faculty Members (Professional Development)*  
Lyle McKinney, University of Houston; David Horton, Ohio University

**10:45 a.m. – 11:00 a.m.**

**BEVERAGE BREAK**

**Location: East Promenade**

**11:00 a.m. – 12:15 p.m.**

**CONCURRENT & ROUNDTABLE SESSIONS**

**Concurrent Session DD: Finances**

**Location: Texas B**

**Symposium: Research to Action: Making the Case for Expanding Summer Pell Grants**

Tyson Elbert, Mississippi State University; Steve Katsinas, The University of Alabama; Michael Malley, The University of Alabama; James “Ed” Davis, Mississippi State University; Frank Mensel, The University of Alabama

**Concurrent Session EE: Students & Faculty – Teaching Practice**

**Location: Texas C**

**Session Facilitator: Marissa Vasquez Urias, San Diego State University**

*Implementing an iPad Initiative for Student Engagement at a Rural Community College: Challenges and Opportunities*

Douglas Smith, University of South Carolina; Dawn Coleman, University of South Carolina

*Becoming Changing Agents: Geoscience Faculty at Two-Year Institutions*

Yi Hao, College of William & Mary; Pamela Eddy, College of William & Mary; Ellen Iverson, Carleton College; Debra Bragg, Bragg & Associates, Inc.

*Community College Faculty Members' Culturally Relevant Teaching Practices and Strategies in Teaching Men of Color*

Vannessa Falcon, Melissa Vang, Ulises Leal, Stephanie Estrada, Marissa Vasquez Urias, and Frank Harris III, San Diego State University

*Changing Teaching Practices to Support Student Success: The Role of Communities of Practice*

Pamela Eddy, College of William & Mary; Yi Hao, College of William & Mary; Ellen Iverson, Carleton College; Debra Bragg, Bragg & Associates, Inc.

**Roundtable Discussion Session C:*****Location: Citizens AB****Table 1: Support for Support: Applying a Critical Race Theory Lens to Educational Opportunity Programs in the Community College (Student Services)*

Ashley Hazelwood, University of North Texas; Nydia Sanchez, University of North Texas

*Table 2: Navigating Equity-Guided Change Processes in Illinois Community Colleges: A study on the Implementation of Evaluation (Instruction)*

Edmund Graham, University of Illinois at Urbana-Champaign; Marci Rockey, University of Illinois at Urbana-Champaign

*Table 3: Dual Enrollment: An Examination of Student Development, Academic Rigor and Mission Creep as Community Colleges Expand Access (History & Mission)*

LaDrina Wilson, Scott Community College; Emily Logan, Kirkwood Community College

*Table 4: **Update: This session has been cancelled****Comprehensive Internationalization: Examining the What, Why, and How at Community Colleges (Students)*

Debra Butler, Northern Virginia Community College

*Table 5: Latina/o Community College Student Success: A Review of the Literature (Students)*

Vincent Carales, American Council on Education/University of Texas at San Antonio

*Table 6: The Utilities of Intergroup Dialogue in Addressing Race and Campus Climate at Community Colleges (Students)*

Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign; Chaddrick Gallaway, University of Illinois at Urbana-Champaign

*Table 7: Leaving So Soon? Organizational Fit and Presidential Turnover (Governance & Administration)*

Jon McNaughtan, Texas Tech University

Table 8: Increased Enrollment at a High Cost (Students)

Brandi McCraw, Itawamba Community College; Denise Sibley, Mississippi State University

**Roundtable Discussion Session D:**

**Location: Crystal C**

Table 9: Curricular Content that Matters: Master's-Level Program Directors' Perceptions of Community College Literacy (Student Services)

Dan Royer, Ball State University; Amanda Latz, Ball State University

Table 10: Innovative Exercises for Dissertation Preparation for a Community College Executive Leadership EdD Cohort (Instruction)

Michelle Bartlett, North Carolina State University; Erica Ross, North Carolina State University; Jennifer Peña, North Carolina State University

Table 11: Economic Impact of Community College Capacity Development in Developing Countries: A Longitudinal Analysis (The Social Role)

Darryl Tyndorf, Aurora University; Christopher Glass, Old Dominion University

Table 12: Role of Student-Faculty Interactions in STEM Success: Transfer Students' Experiences at both 2- and 4-year Institutions (Students)

Yi (Leaf) Zhang, University of Texas at Arlington; Melissa Thompson, University of Texas at Arlington

Table 13: Future Deans, Vice Presidents and Presidents: How a Community College Leadership Program Ensures Graduation

Robin Spaid, Morgan State University; Rosemary Gillett-Karam, Morgan State University

Table 14: Teaching in Bachelor of Applied Sciences Programs - A Worthwhile Area of Inquiry for Community College Research? (Faculty)

Gabrielle Gerhard, Seattle Central College; Helen Burn, Highline College

Table 15: Building the Bridge: Alumni Relations Programs in Community Colleges

Everett Smith, University of Cincinnati; Michael Miller, University of Arkansas; David Gearhart, University of Arkansas

Table 16: Views from the Field: What Research Topics and Problems of Practice Are Important to Community College Administrators and Faculty Members? (Professional Development)

Sue Kater, Maricopa Community Colleges; Bob Barber, Lane Community College (Retired)

**12:15 p.m. – 12:30 p.m.**

**REFRESHMENT BREAK**

**Location: Crystal Ballroom C**

12:30 p.m. – 1:45 p.m.

CLOSING PLENARY SESSION

Location: Crystal Ballroom D

**LOOKING FORWARD: WHERE ARE OUR SCHOLARS GOING NEXT?**

Session Facilitator: David Hardy, The University of Alabama

Research presentations by the 2016-2017 Senior Scholar Award Winner’s Research Team  
Barbara K. Townsend Emerging Scholar Award Winner’s Research Team, and  
Dissertation of the Year Award Winner,

Announcements, Presentations & Final Thoughts

1:45 p.m. – 3:00 p.m.

“WORKING LUNCH” PAPER SHARING SESSIONS

Location: Crystal C & Citizens AB

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Harkening back to a much earlier time in the Council’s existence, join us for this “working lunch” session after the closing plenary session. All members and conference attendees are invited to participate by bringing a manuscript that is currently in development from which they can read an excerpt of about 10 to 15 minutes and get feedback from other participants. Those who are in the design stages of a project also can share their idea and seek guidance or feedback as well. The idea is not to present the kind of completed work that would be shared in a formal conference session but, rather, to engage with each other in an effort to improve what eventually will be a “final product.”

Help yourself to lunch, then join a table that fits your topical and methodological interests!

OR

Join our new President-Elect to discuss planning for the 2018 conference in Dallas, Texas!

ROOM	TABLE	GENERAL TOPIC	METHODOLOGY
Crystal C	1	Students & Student Services	Qualitative
Crystal C	2	Students & Student Services	Qualitative
Crystal C	3	Students & Student Services	Qualitative
Crystal C	4	Students & Student Services	Quantitative
Crystal C	5	Students & Student Services	Quantitative
Crystal C	6	Faculty & Instructional Issues	Qualitative
Crystal C	7	Faculty & Instructional Issues	Quantitative
Crystal C	8	History, Mission & the Social Role	Historical/Qualitative/Quantitative
Citizens AB	9	Governance & Administration	Quantitative/Qualitative
Citizens AB	10	Finance	Quantitative/Qualitative
Citizens AB	11	State & Federal Policy	Quantitative/Qualitative
Citizens AB	12/13	<b>Visit with the new President-Elect to plan next year’s conference.</b>	

3:15 p.m. – 5:00 p.m.

CSCC BOARD OF DIRECTORS MEETING

Location: Citizens AB

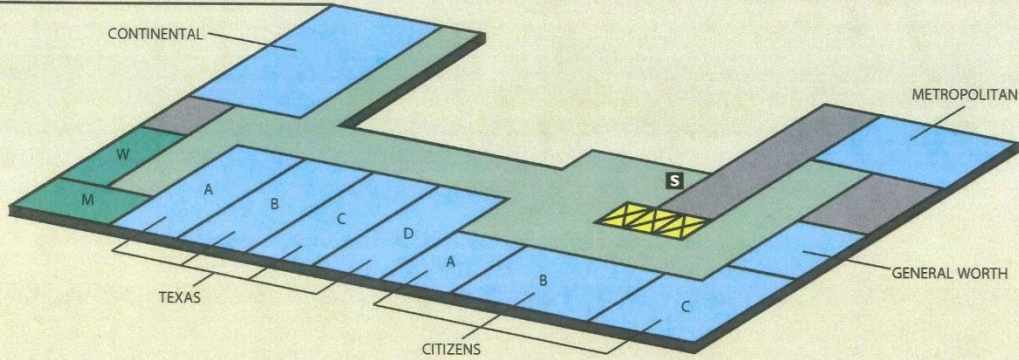
# HOTEL MAP



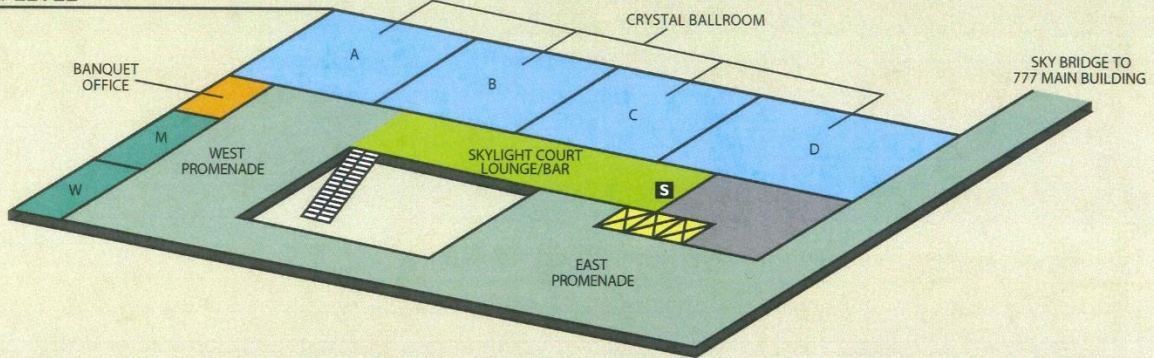
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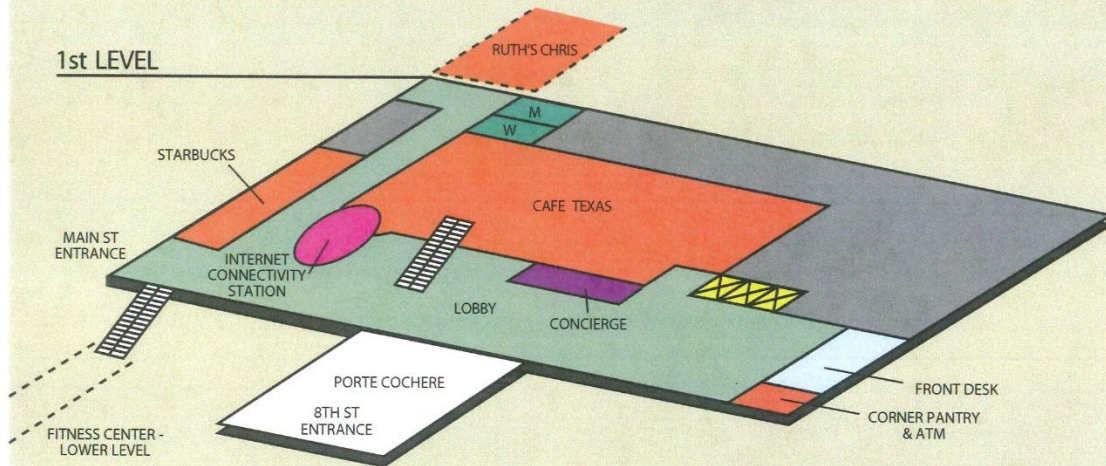
### 3rd LEVEL



### 2nd LEVEL



### 1st LEVEL



#### LEGEND:

BANQUET OFFICE		LOUNGE	
CONCIERGE		MEETING ROOMS	
ELEVATORS		RESTAURANTS	
FRONT DESK		RESTROOMS	
INTERNET STATION		STAIRWAYS	