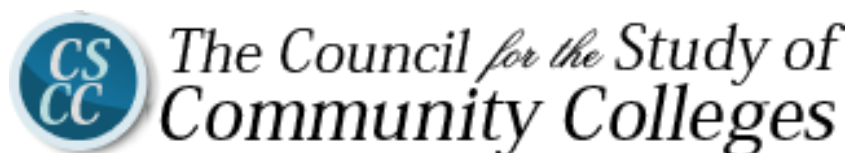


***Community College Impact on
Individuals and Society:
Reimagining, Reconceptualizing, and Redefining
Research and Scholarship***



**2016 CONFERENCE PROGRAM
Council for the Study of Community Colleges**

**58th Annual Meeting
March 31 - April 2, 2016
Plano Marriott at Legacy Town Center
Plano, Texas**



SCHEDULE AT A GLANCE
58TH ANNUAL CSCC CONFERENCE
MARCH 31 - April 2, 2016, Plano, Texas

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|---------------------------------|-----------------------|
| Thursday, March 31, 2016 | Pre-Conference |
|---------------------------------|-----------------------|

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|-------------------|--|
| 1:00 pm – 5:00 pm | Registration, Trinity Ballroom Foyer |
| 3:00 pm – 4:30 pm | Concurrent Pre-Conference Sessions I & II |
| 5:00 pm – 6:30 pm | Opening Reception and Newcomers/ Mentors Meet & Greet |

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|------------------------------|---------------------------|
| Friday, April 1, 2016 | General Conference |
|------------------------------|---------------------------|

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|---------------------|---|
| 7:30 am – 5:00 pm | Registration, Trinity Ballroom Foyer |
| 8:00 am – 8:45 am | Opening General Session |
| 9:00 am – 10:30 am | Concurrent Sessions III – VI |
| 10:30 am | Refreshment Break |
| 10:45 am – 12:15 pm | Concurrent Sessions VII – X |
| 12:30 pm – 1:45 pm | Awards Luncheon |
| 2:00 pm – 3:30 pm | Concurrent Sessions XI – XIV |
| 3:30 pm | Refreshment Break |
| 3:45 pm – 5:15 pm | Poster and Roundtable Sessions XV – XVIII |
| 5:30 pm – 6:15 pm | Business Meeting |
| 6:00 pm – 7:45 pm | SDSU Reception |

| | |
|--------------------------------|---------------------------|
| Saturday, April 2, 2016 | General Conference |
|--------------------------------|---------------------------|

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|---------------------|----------------------------------|
| 8:15 am – 9:45 am | Concurrent Sessions XIX – XXII |
| 10:00 am – 11:00 am | New Directions Brunch |
| 11:15 am – 12:15 pm | Presidential Address |
| 12:30 pm – 2:00 pm | Concurrent Sessions XXIII – XXVI |
| 2:00 pm | Refreshment Break |
| 2:15 pm – 3:45 pm | Concurrent Sessions XXVII - XXX |
| 4:00 pm – 5:00 pm | Board of Directors Meeting |

April 2016

Dear Colleagues,

I would like to welcome everyone to the 2016 Council for the Study of Community Colleges (CSCC) 58th Annual Conference. This year marks our second year of hosting the conference separate from AACC's annual convention, and we are pleased to have Plano, Texas as our host for our 58th Annual Conference.

For almost six decades, CSCC has proudly served as an affiliated council of the American Association of Community Colleges. CSCC is a premier professional organization comprised of university-based researchers, graduate students, community college practitioners and leaders, and policymakers dedicated to the study of the community college enterprise.

On behalf of the 2016 Program Committee, I am excited to showcase community college research reflected in this year's conference theme, *Community College Impact on Individuals and Society: Reimagining, Reconceptualizing, and Redefining Research and Scholarship*. New this year was the implementation of soliciting proposals organized around six research strands (students; organization, administration, and leadership; faculty, curriculum, and teaching; contexts, methods, and foundations; policy, finance, and economics; and international).

I am pleased to present a conference program that highlights research representing a variety of disciplinary and interdisciplinary perspectives employing novel theoretical frameworks and perspectives as well as innovative research methods. For the next couple of days, prepare yourself to engage in thought-provoking symposia, cutting-edge research, inspiring special guests, and opportunities to meet and network with colleagues from around the country, all of whom are committed to investigating as well as advancing our understanding of critical issues facing 21st century community colleges.

Once again, the 58th Annual CSCC Conference has something to offer everyone, from graduate students at different stages of research exploring community college issues, to new professionals, and our seasoned scholars. I wish each of you a productive and rewarding conference experience. If this is your first conference, I hope you will share and learn about new and emerging research and scholarship. For returning CSCC members, welcome back and thank you for helping make this organization a welcoming and validating community.

Best wishes,

A handwritten signature in black ink that reads "Frankie Santos Laanan" with a long horizontal flourish extending to the right.

Frankie Santos Laanan
CSCC President-Elect and Program Chair

THANK YOU TO OUR SPONSORS

PLATINUM LEVEL

(\$1,500 - up)

Iowa State University
Maricopa Community Colleges
North Carolina State University
(Community College Review)
San Diego State University
*(Ed.D. Program in Community College Leadership,
Journal of Applied Research in the Community College, and
Minority Male Community College Collaborative [M2C3])*
University of Nebraska, Lincoln
University of North Texas
(Bill J. Priest Center for Community College Education)

GOLD LEVEL

(\$750 - \$1,499)

California State University, Fullerton
California State University, Northridge
(Doctoral Program in Educational Leadership)
Jossey-Bass
Stylus Publishing
Taylor and Francis
University of Houston
University of Wyoming

SILVER LEVEL

(\$500 - \$749)

Center for the Study of Community Colleges
Michigan State University
Old Dominion University
University of Illinois at Urbana-Champaign
Western Michigan University

BRONZE LEVEL

(\$250 - \$499)

NISOD
University of California, Riverside
(California Community College Collaborative - C4)

1:00 pm – 5:00 pm
Trinity Ballroom Foyer

Registration

3:00 pm – 4:30 pm

Concurrent Sessions

Internationalizing Community Colleges and Students – Session I
Rio Grande A & B

“Lone Star College’s International Community College – International Programs”

Featured Speaker: Dr. Theresa K. McGinley
Associate Vice Chancellor
Office of International Programs
Lone Star College System

Moderator: Dr. Juanita Gamez Vargas, University of Oklahoma

The Scholars Roundtables – Session II
Sabine A & B

- Table 1: *Academic Job Search and Faculty Career Options* –Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign
Table 2: *From Research to Publication* – Dimitra Jackson Smith, Texas Tech University
Table 3: *The Emerging Scholar* – Pamela Eddy, College of William and Mary
Table 4: *Continuing the Conversation: How Past, Present, and Future Community College Practitioners Can Benefit from CSCC* – Bob Barber, Lane Community College
Table 5: *Using Large Datasets to Conduct Research on Community Colleges* – Mark D’Amico, University of North Carolina, Charlotte; Xueli Wang, University of Wisconsin-Madison

5:00 pm – 6:30 pm
San Jacinto

**Opening Reception and
Newcomers / Mentors Meet & Greet**

Paper 4: *Best Laid Plans: Results from a National Survey of Community College Students*
Deryl Hatch, University of Nebraska-Lincoln; Crystal E. Garcia, University of Nebraska-Lincoln; Sarah Rodriguez, Iowa State University

Paper 5: *Successful Transfer of Latino/Latina Students from Two-Year Institutions to Four Year Institutions: Positive Concepts Based on a Persistence Framework*
Christopher Card, Old Dominion University

New Learning Strategies – Session V

Session Chair: Carrie Kisker, Center for the Study of Community Colleges

Sabine A & B

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Conceptualization and Practice of Information Literacy Instruction in Midwest Community Colleges*
April Anderson, Iowa State University

Paper 2: *Understanding Academic Integrity Education in the Community College*
Cecelia Parnter, Western Michigan University

Paper 3: *Engaging Community College Students Using an Engineering Learning Community*
James Maccariella, Mercer County Community College

Paper 4: *College to Career: Insights on What Works in Supporting Individuals with Intellectual Disabilities in Postsecondary Education*
Wilbert Francis, San Diego State University

Paper 5: *Is Online Learning the Silver Bullet for Men of Color? An Institutional-Level Analysis of the California Community College System*
Angélica Palacios, San Diego State University; J. Luke Wood, San Diego State University; Frank Harris, III, San Diego State University

Organization, Governance, Leadership and Mission – Session VI

Session Chair: Carol Cutler White, North Carolina State University

Guadalupe

SCHOLARLY / RESEARCH PAPERS

Paper 1: Democratic Engagement in the Early 21st Century Anthropocene
Clifford P. Harbour, University of Wyoming

Paper 2: *Leadership, Organizational Transformation, and the Construction of Meaning: How Community College Faculty Make Sense of the Completion Agenda*

Sally Widenmann, Linn-Benton Community College; Earl (Joe) Johnson, Oregon State University

Paper 3: *A Typology of State-Level Community College Governance Structures*

Jeffrey Fletcher, Iowa State University; Janice Nahra Friedel, Iowa State University

Paper 4: *Community College Leadership Transitions: A Time for Holistic and Integrative Leadership Models*

Dan Royer, Ball State University; Amanda Latz, Ball State University

Paper 5: *Locating the American Community College and its Students in Seminal Anthologies of Civic Engagement Literature*

Clifford P. Harbour, University of Wyoming

10:30 am

Refreshment Break

Trinity Ballroom Foyer

10:45 am – 12:15 pm

Concurrent Sessions

SYMPOSIUM – Session VII

Rio Grande A & B

The Male Program Assessment for College Excellence (M-PACE): Development and Utility of the Instrument for Programs Serving Men of Color in Community Colleges

Nexi Delgado, San Diego State University; Marissa Vasquez Urias, San Diego State University; Angélica Palacios, San Diego State University; Frank Harris III, San Diego State University; J. Luke Wood, San Diego State University; Soua Xiong, San Diego State University & Claremont Graduate University; Duane O. Reid, Jr., Baltimore City Community College

SYMPOSIUM – Session VIII

Pecos

Courageous Leadership: Leading Change on Campus

Marilyn Amey, Michigan State University; Pamela Eddy, College of William and Mary; Regina Garza Mitchell, Western Michigan University

Developmental Education and Workforce Issues – Session IX

Session Chair: Barbara Mink, Fielding Graduate University/Austin Community College District

Sabine A & B

SCHOLARLY / RESEARCH PAPERS

Paper 1: *American Apprenticeship as a Transformative Learning Experience for Community College Students: A Phenomenology*

Pamela B. Howze, North Carolina Department of Commerce/NC Works; James E. Bartlett, II, North Carolina State University

Paper 2: *The Faculty Role in Implementing Developmental Education Reform: A Case Study on Integrated Reading and Writing*

Erin Doran, University of Texas at San Antonio

Paper 3: *Developmental, Remedial, and Basic Skills: Diverse Programs and Approaches at Community Colleges*

Linda Serra Hagedorn, Iowa State University; Inna Kuznetsova, Iowa State University

Paper 4: *The Contested Role of Workforce Development in Community Colleges*

Richard Torracco, University of Nebraska, Lincoln

Paper 5: *Waiting to Become Full-Time Faculty: An Exercise in Career Choice Examination*

Amanda Bakley, Iowa State University

Race, Gender, Intersectionality, and Success Reforms – Session X

Session Chair: Delores McNair, University of the Pacific

Guadalupe

SCHOLARLY / RESEARCH PAPERS

Paper 1: *A Nuanced Look at Women in STEM Fields at Community Colleges: Factors that Shape Female Students' Transfer Intent*

Xueli Wang, University of Wisconsin-Madison; Hsun-Yu Chan, University of Wisconsin-Madison; Sara Jimenez Soffa, Edgewood College; Brett Nachman, University of Wisconsin-Madison

Paper 2: *The Several Faces of Community Colleges: Images and Identities*

Ariadna Lopéz-Damian, University of California Riverside; John S. Levin, University of California Riverside; Marie C. Martin, University of California Riverside

Paper 3: *Community College Student Reforms: The Perceptions and Lived Experiences of Community College Students, Faculty, Staff and Leaders*

Susan Barcinas, North Carolina State University; Tracy A. Kachur, North Carolina State University; Duane Akroyd, North Carolina State University; Heidi Noelle McCann, North Carolina State University

Paper 4: *The Experiences of Latino Men in the Community College Who Live Transborder Lifestyles in the San Diego, CA and Tijuana, Mexico Border Region*

Vanessa Falcon, San Diego State University/Claremont Graduate University

12:30 pm – 1:45 pm
Trinity Ballroom III & IV

Awards Luncheon

Featured Speakers:

Dr. Sue T. Kater, CSCC President

Dr. Carrie Kisker, Center for the Study of Community Colleges Grant Awards

Dr. David Hardy, Chair, Dissertation of the Year Award

Dr. Duane Akroyd, Vice President for Research and Publications

2:00 pm – 3:30 pm

Concurrent Sessions

SYMPOSIUM – Session XI

Pecos

New Directions in Publishing: The Ins and Outs of Publishing in New Directions for Community Colleges

Arthur M. Cohen, University of California, Los Angeles; Nathan Durdella, California State University, Northridge; David Horton, Jr., Ohio University; Casey Ozaki, University of North Dakota; Robin L. Spaid, Morgan State University; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Community College Pathways: Challenges and Implications – Session XII

Session Chair: Elizabeth Cox Brand, Oregon Community College Association

Rio Grande A & B

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Post-Baccalaureate Reverse Transfer Students: An Expanded Look at Community College Students with Previous Degrees Earned*

Janice Nahra Friedel, Iowa State University; Kelly Friesleben, Iowa State University

Paper 2: *The Value of the Associate's Degree: Multiple and Contradictory Meanings*

Eden Cortez, University of Utah; Jason Taylor, University of Utah

Paper 3: *Invisible Influence: New Forms of Cooling Out in Community Colleges*

Jill Anderson, Chandler-Gilbert Community College

Paper 4: *The Lived Experience of Dual Enrollment: A Qualitative Study of High-Achieving African American Male Students*

Elizabeth Hudson, Capella University

STEM Transfer – Session XIII

Session Chair: Aaron Iffland, San Diego State University

Sabine A & B

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Predicting Transfer into STEM Fields of Study Using Longitudinal Data: The Case of Ohio*

Xueli Wang, University of Wisconsin-Madison; Yen Lee, University of Wisconsin-Madison; Kelly Wickersham, University of Wisconsin-Madison

Paper 2: *Operating in the Middle: The Experiences of African American Female Transfer Students in STEM at HBCUs*

Dimitra Jackson Smith, Texas Tech University

Paper 3: *Do Community Colleges Promote or Hinder STEM Baccalaureate Attainment: A Review of the Literature*

Trang V. Dinh, University of Texas at Arlington; Yi (Leaf) Zhang, University of Texas at Arlington

Paper 4: *From a Community College Attendant to a Baccalaureate Recipient in STEM Fields of Study: A Planned Behavior Model for Transfer Students*

Yi (Leaf) Zhang, University of Texas at Arlington; Maria Adamuti-Trache, University of Texas at Arlington; John Connolly, University of Texas at Arlington

Paper 5: *Exploring Factors that Cultivate Momentum Among First-Year Community College Students Beginning in STEM*

Hsun-Yu Chan, University of Wisconsin-Madison; Xueli Wang, University of Wisconsin-Madison

Supporting Pathways to and through Community Colleges – Session XIV

Session Chair: Soua Xiong, San Diego State University

Guadalupe

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Predictive Validity of Directed Self Placement and a Standardized Placement Test*

Jackson Yan, San Francisco State University/Skyline College

Paper 2: *Using Propensity Score Matching in a Community College IR Office to Create Matched Groups of Students for Outcomes Analyses*

Bobbie Everette Frye, Central Piedmont Community College

Paper 3: *The Impact of Enhanced Retentions Service on Students' College and Careers Outcomes*

Matt S. Giani, University of Illinois at Urbana-Champaign; Heather L. Fox, University of Illinois at Urbana-Champaign; Debra D. Bragg, University of Illinois at Urbana-Champaign

Paper 4: *Exploring the Intersection of Rurality, Delayed Postsecondary Attendance, and Initial Two-Year College Choice among Youth in the United States*

Andrew Koricich, Texas Tech University; Fatih Koca, Texas Tech University; Hasan Almekdash, Texas Tech University

Paper 5: *Investigating the College Pathways and Experiences of Asian American Community College Students*

Amanda Assalone, Southern Education Foundation

3:30 pm

Refreshment Break

Location

3:45 pm – 5:15 pm

Poster Sessions & Roundtables

Posters – Session XV

Trinity Ballroom Foyer

1: *Defining Higher Education: How Community College Faculty and Staff Understand Competency Based Education*

Jessica Horohov, University of Kentucky

2: *Strategies Used to Implement and Grow Your Own Leadership Programs*

Robert Boswell, Nasr Consultant Group, Inc.

3: *An Exploratory Qualitative Comparative Analysis of How State Higher Education Governance Arrangement Shapes Two-Year Institutions of Higher Education*

Carol Cutler White, North Carolina State University

4: *Show Me the Money: Supporting Baccalaureate Degree Seeking Students at Rural Community Colleges*

Chinasa Elue, Kent State University; Edna Martinez, California State University, San Bernardino

5: *Community College Baccalaureate Development in Florida*
Hongwei Yu, Baylor University

6: *The Effectiveness of African American Male Initiative Programs*
Dan Coleman, Mississippi State University; Stephanie B. King, Mississippi State University

7: *Navigating the Prison to Community College Pipeline*
Nancy M. Fraleigh, Merced College/California State University Fresno

8: *Linking Research to Practice: Community College Student Success Resources for Practitioners and Policymakers*
Vincent Carales, University of Texas at San Antonio; Crystal E. Garcia, University of Nebraska-Lincoln; Naomi Mardock Uman, University of Nebraska-Lincoln

9: *Forming Identities in Community College: A Sociological Approach*
Jessica Robinson, Baylor University; Nathan Alleman, Baylor University; Cara Allen, Baylor University

10: *Understanding Degree-Seeking Baby Boomers and their Transitions into Community College*
John Cain, University of Oklahoma

Roundtables (45 minutes) – Session XVI **San Jacinto**

1: *The Ins and Outs of Scholarly Book Reviews: A Discussion with Book Review Editors from Community College Journals*
Mark D'Amico, University of North Carolina at Charlotte; Beverly Bower, University of North Texas; Regina Garza Mitchell, Western Michigan University

2: *Lãnh Đạo: Shared Perspectives of Community College Administrators in Vietnam*
Quyen Bui, University of North Texas; Amanda Jackson, University of North Texas; Ashley M. Hazelwood, University of North Texas

3: *How Do We Teach our Graduate Students about Community Colleges?*
Amanda O. Latz, Ball State University; Dan W. Royer, Ball State University

4: *Nationwide Benchmarking Study on International Business Education at Community Colleges*
Sarah Singer, Michigan State University

5: *Continuing the Conversation: How Past, Present, and Future Community College Practitioners Can Benefit from CSCC*
Bob Barber, Lane Community College

6: *Improving Developmental College Writing Through Choices, Relationships, and Mutuality*
Sim Barhoum, San Diego State University

7: *Designing and Assessing Competency-Based Liberal Arts Courses*
Arthur M. Cohen, University of California Los Angeles; Carrie Kisker, Center for the Study of Community Colleges; Caroline Durdella, New Directions for Community Colleges

8: *Community Colleges as Social and Economic Change Agents: Fostering Civic Engagement through Entrepreneurship Education*
Susanna Spaulding, Colorado Mountain College

9: *A Collaborative Partnership Between Community College and University: A Model that Works*
Glenda Ballard, Texas A&M University, Texarkana; Kelly Coke, Texas A&M University-Texarkana at Northeast Texas Community College; Jennifer Perez, Texas A&M University-Texarkana at Northeast Texas Community College

Roundtables (45 minutes) – Session XVII **Rio Grande A & B**

1: *An Interactive Higher Education Institution Change Model*
Carlos Nevarez, California State University, Sacramento; JoLynn Langslet, California State University, Sacramento

2: *Disability Policy in California Community Colleges: A Study in Opportunity and Access*
Michael J. Hoggatt, Saddleback College/University of California, Riverside

3: *This is What a Scientist Looks Like: How Community Colleges can Utilize Science Identity Theory as a Means to Improving Success for Women of Color*
Sarah Rodriguez, Iowa State University

4: *The Impact of Faculty Diversity in California Community Colleges on Black and Latino Student Success*
Angelica Palacios, San Diego State University; Bridget Herrin, San Diego State University

5: *What's in A Name? How Woodrow Wilson College Became Kennedy-King College*
Fredrick Douglass Dixon, University of Illinois Urbana-Champaign

Roundtables (45 minutes) – Session XVIII

Guadalupe

1: *Diversifying the STEM Pipeline: Emerging Student Pathways*

Felisha Herrera, San Diego State University; Anthony Villarreal, San Diego State University/Claremont Graduate University; Maria-Jose Zeledon, San Diego State University

2: *Advancing Knowledge on Pre-Transfer Initiatives: Analyzing the Impact of Pre-Transfer Programming on the Academic and Social Adjustment of Transfer Students*

Casey Maliszewski, University of Maryland; Shannon Hayes, University of Maryland

3: *Whether and How are Students Developing Professionalism in Community Colleges?*

Dalel Bader, Florida Atlantic University; Patricia Maslin Ostrowski, Florida Atlantic University; Cristobal Salinas, Jr., Florida Atlantic University

4: *Noncredit Education: The National Landscape*

Mark D’Amico, University of North Carolina at Charlotte; Stephen G. Katsinas, University of Alabama; Grant B. Morgan, Baylor University; Lucas Adair, University of Alabama; Michael T. Miller, University of Arkansas

5:30 pm – 6:15 pm

Rio Grande A & B

Business Meeting

6:00 pm – 7:45 pm

Sabine A & B

San Diego State University Reception

8:15 am – 9:45 am**Concurrent Sessions****SYMPOSIUM – Session XIX****Rio Grande A & B***Evolving Multiple Missions in a Complex World*

Marilyn Amey, Michigan State University; Kristin Bailey Wilson, Western Kentucky University; Deborah L. Floyd, Florida Atlantic University; Regina L. Garza Mitchell, Western Michigan University; Stephanie J. Jones, Texas Tech University; David Hellmich, Sauk Valley Community College

SYMPOSIUM – Session XX**Pecos***Community College International Education Impact on Individuals, the College Community, and Society: Redefining Research and Scholarship*

Juanita Gamez Vargas, University of Oklahoma; Rosalind Raby, California State University, Northridge; Linda Serra Hagedorn, Iowa State University; Marc Thomas, Ferris State University; Tod Treat, Tacoma Community College; Edward Valeau, Hartnell Community College; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign; Yi (Leaf) Zhang, University of Texas, Arlington

Cultural Capital – Session XXI

Session Chair: Hsun-Yu Chan, University of Wisconsin-Madison

Sabine A & B**SCHOLARLY / RESEARCH PAPERS***Paper 1: A Measurement Model of Community College Students' Social Capital: A Second-Order Confirmatory Factor Analysis Approach*

Yu (April) Chen, Iowa State University; Soko S. Starobin, Iowa State University

Paper 2: STEM Aspiration: The Influence of Social Capital and Chilly Climate of Female Community College Students

John Jorstad, Western Iowa Tech Community College; Soko S. Starobin, Iowa State University; Yu (April) Chen, Iowa State University

Paper 3: Exploring the Crossover Capital of Men of Color at Community Colleges

Cristobal Salinas, Florida Atlantic University; Kayla C. Elliott, Florida Atlantic University; Frankie Santos Laanan, Florida Atlantic University

Paper 4: *“Wait, What Do You Mean by College?” A Critical Race Analysis of Latina/o Students and their Pathways To and Through Community College*

Tanya Gaxiola, University of California, Los Angeles

Paper 5: *Reconceptualizing First-Generation Community College Students: What’s Culture Got to Do With It?*

Cheryl Williams, Iowa State University; Soko S. Starobin, Iowa State University

International and Policy Issues in Community Colleges – Session XXII

Session Chair: Brett Nachman, University of Wisconsin-Madison

Guadalupe

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Credit Systems and Transfer Structures: South Africa*

Kristin Bailey Wilson, Western Kentucky University; Fulufhelo Netswera, University of Johannesburg; Godswill Makombe, University of Limpopo

Paper 2: *Institutional Entrepreneurship in Action: Translating the Community Colleges Concept in India*

Jillian Gross, University of Michigan

Paper 3: *You Can Go Your Own Way: Community Colleges' Responses to Neoliberal Policy*

John S. Levin, University of California, Riverside; Michael J. Hoggatt, University of California, Riverside/Saddleback College; Ariadna Damien Lopez, University of California, Riverside; Marie Martin, University of California, Riverside

Paper 4: *Vulnerability of Being Small: A Critical Examination of Performance Funding for Small Rural Community Colleges*

Zoe M. Thornton; Iowa State University; Janice Nahra Friedel, Iowa State University

Paper 5: *Crafting State Policy Towards College and College Readiness: A Case Study of the Illinois CCR Model*

Lorenzo Baber; Iowa State University; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign; John Lang, University of Illinois at Urbana-Champaign; Edmund Graham, University of Illinois at Urbana-Champaign

10:00 am – 11:00 am

New Directions Brunch

Trinity Ballroom III & IV

We invite everyone to take part in an informative discussion about research topics for *New Directions for Community Colleges*, as well as engaging discussion regarding our individual and collective research agendas.

11:15 am – 12:15 pm

Presidential Session

Trinity Ballroom III & IV

Courageous Conversation: Connecting Research to Impact Policy and Practice

Moderator: Dr. Sue T. Kater, CSCC President – Welcome

Featured Panelists:

- Dr. David Hellmich, President, Sauk Valley Community College
- Dr. Christopher Mullin, Executive Vice Chancellor, Division of Florida Colleges
- Dr. Tod Treat, Executive Vice President for Academic and Student Affairs, Tacoma Community College

12:30 pm – 2:00 pm

Concurrent Sessions

SYMPOSIUM – Session XXIII

Rio Grande A & B

A Play in Four Acts: Autobiographical Counternarratives from the Community College to the Ph.D.

Karie Brown-Tess, University of Illinois at Urbana-Champaign; Frankie Santos Laanan, Florida Atlantic University; Chauntee Thrill, University of Illinois at Urbana-Champaign; Francena Turner, University of Illinois at Urbana-Champaign; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Faculty Engagement and Diversity – Session XXIV

Session Chair: Gabrielle Gerhard, Seattle Central College

Pecos

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Community College Transfers: A Private College Faculty Perspective*

Sally Hyatt, University of South Carolina

Paper 2: *Examining the Association between Part-Time Faculty Employment and Student Academic Achievement: A Longitudinal Study*

Hongwei Yu, Baylor University

Paper 3: *Reconceptualizing a More Inclusive Faculty Engagement Model: Including and Engaging Part-time Faculty at Community Colleges*

Kate Thirolf, Washtenaw Community College

Paper 4: *Asian Pacific American Faculty in the Community Colleges: A Model to the Students Who Don't Fit the Model Minority Stereotype*

Truc MaHai, California State University, Long Beach

Paper 5: *Bridging Relationships: Access to Institutional Agents for Students of Color*

Felisha Herrera, San Diego State University; Judith W. Hernández Chapar, Oregon State University/South Puget Sound Community College

Financial Aid Matters – Session XXV

Session Chair: Mark Fincher, Mississippi State University

Guadalupe

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Section 127 of the Internal Revenue Code (26 USC 127): Employee Education Assistance and the Community College*

Henry Tran, University of South Carolina; Douglas Smith, University of South Carolina

Paper 2: *Comparing Measures of Financial Aid and Earnings at Two-Year Not-For-Profit and For-Profit Institutions: A Propensity Score Analysis Utilizing the Education Longitudinal Study of 2002*

Aaron Iffland, San Diego State University

Paper 3: *Drop Out Among Community College Borrowers*

Maria Luna-Torres, University of Houston; Lyle McKinney, University of Houston; Heather Novak, Colorado State University

Paper 4: *Access Equity for Low-Income Students: The Impact of Financial Aid Application*

Xiaodan Hu, University of Florida

Paper 5. *Financial Aid Equity for Underrepresented Students: A Review of the Research Literature*

Jamal Evan Mazyck, San Diego State University

Upward Transfer, Partnerships, and Student Experiences – Session XXVI

Session Chair: Clifford P. Harbour, University of Wyoming

Sabine A & B

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Does Active Learning Contribute to Transfer Intent Among Community College Students Beginning in STEM?*

Xueli Wang, University of Wisconsin-Madison; Ning Sun, University of Wisconsin-Madison; Seo Young Lee, University of Wisconsin-Madison; Brit Wagner, University of Wisconsin-Madison

Paper 2: *Fulfilling the Transfer Mission at an Urban Technical College*

Eric Felix, University of Southern California; Adrian Trinidad, University of Southern California

Paper 3: *Predictors of Completion: The Influence of Academic and Non-Academic Environmental Factors on Baccalaureate Completion Among Community College Transfer Students*

Earl (Joe) Johnson, Oregon State University

Paper 4: *One Goal, Two Institutions: How a Community College and Four-Year University Partner to Bridge Student College Readiness Gaps*

Dawna Wilson, Eastfield College; Kimberly Lowry, Eastfield College

Paper 5: *Case Study Exploring the Academic and Social Integration of Traditional-Age Community College Transfer Students*

Bethany Meighen, University of North Carolina at Wilmington; Andrew Ryder, University of North Carolina at Wilmington

2:00 pm

Trinity Ballroom Foyer

Refreshment Break

2:15 pm – 3:45 PM

Concurrent Sessions

SYMPOSIUM – Session XXVII

Pecos

The Community College Completion Agenda: Implications for Policy and Practice

Clifford P. Harbour, University of Wyoming; Sue T. Kater, Maricopa Community Colleges District; Frankie Santos Laanan, Florida Atlantic University; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Leadership and Faculty Development – Session XXVIII

Session Chair: Kayla Elliott, Florida Atlantic University

Rio Grande A & B

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Evaluating the Curricular Guideposts for the Preparation of Student Affairs Professionals: Implications for Community College-Focused Courses*

Dan Royer, Ball State University; Amanda O. Latz, Ball State University

Paper 2: *Success Factors for Grow Your Own Leadership Development Programs*

Robert Boswell, Nasr Consultant Group, Inc.

Paper 3: *Case Studies of Women of Color Leading Community Colleges*

Maria Yareli Delgado, University of Texas at Arlington

Paper 4: *The Role of Mentoring and Career Advancement: A Phenomenological Study Examining Black Female Mid-Level Community College Administrators*

Yvette Moss, California State University, Fullerton

Community College Impact on Individuals and Society – Session XXIX

Session Chair: Amanda Jackson, University of North Texas

Guadalupe

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Community College Curriculum Development within a Normative Vision Based Upon Deweyan Principles*

Michael Basinger, University of Wyoming

Paper 2: *A Meta-Analysis on Critical Thinking and Community College Student Achievement*

Yughi Kim, University of Texas at Austin; Carlton J. Fong, University of Texas at Austin; Coreen Davis, University of Texas at Austin; Theresa Hoang, Texas State University; Young Won Kim, University of Texas at Austin

Paper 3: *The Impact of Institutional Support Programs and Policies on Veteran Students' Persistence at North Carolina Community Colleges*

Janice Sitzes, North Carolina State University

**Celebrating and Validating Diversity of Community College Students –
Session XXX**

Session Chair: David Hardy, University of Alabama at Tuscaloosa

Sabine A & B

SCHOLARLY / RESEARCH PAPERS

Paper 1: *Undocumented Voices of Successful Navigation Through Community College Pathways*

Brenda Ivelisse, Kapi'olani Community College – University of Hawai'i; Felisha Herrera, San Diego State University

Paper 2: *Time Poverty and the College Outcomes of Student Parents at Community Colleges*

Claire Wladis, Borough of Manhattan Community College at the City University of New York; Katherine Conway, Borough of Manhattan Community College at the City University of New York; Alyse C. Hachey, Borough of Manhattan Community College at the City University of New York

Paper 3: *Community College Student-Parents: Addressing Stress*

Sally Peterson, Independent Researcher and Consultant

Paper 4: *How Gender and Race Affect the Development of Community College Students' Civic Outcomes*

Dayna Weintraub, University of California, Los Angeles; Carrie B. Kisker, Center for the Study of Community Colleges; Mallory Newell, De Anza College

4:00 pm – 5:00 pm
Red River Room

Board of Directors Meeting

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The Program Committee extends thanks to all of the Officers, Board Members, Members, Sponsors, and Friends of CSCC who provided support and assistance in producing the conference, but are not specifically acknowledged in this program.

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CSCC is a volunteer organization, and as such, we are only as successful as we have people who are willing to volunteer. We therefore express our *special thanks* to the following individuals for their willingness to serve as proposal reviewers and mentors.

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PAST CSCC AWARD WINNERS

BARBARA K. TOWNSEND EMERGING SCHOLAR*

| | | | |
|------|--|------|-----------------------|
| 2015 | Lyle McKinney and Xueli Wang | 2007 | Alicia Dowd |
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| 2012 | Christopher Mullin | 2002 | Brent Cejda |
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| 2010 | Soko Starobin | 2000 | Frankie Santos Laanan |
| 2009 | Jaime Lester | 1999 | Romero Jalomo |
| | | 1998 | John P. Murray |
| | | 1993 | Caroline S. Turner |

SENIOR SCHOLAR*

| | | | |
|------|--------------------------------------|------|---------------------|
| 2015 | Michael Miller | 2006 | Kathleen Shaw |
| 2014 | Brent Cejda | 2005 | Marilyn J. Amey |
| 2013 | Pamela L. Eddy and Richard Romano | 2003 | Dale Campbell |
| 2012 | John Murray | 2002 | John S. Levin |
| 2011 | Stephen G. Katsinas | 2001 | Barbara K. Townsend |
| 2009 | Larry Ebbers | 2000 | W. Norton Grubb |
| 2008 | Debra D. Bragg | 1999 | George B. Vaughan |
| 2007 | Linda Serra Hagedorn | 1998 | George B. Vaughan |

* Prior to 1992, a single award was given for scholarship rather than two separate awards. In 1984, the Scholar Award recipients were Louis Bender and Arthur M. Cohen.

The late Dr. Barbara K. Townsend was a professor of higher education and Director of the Center for Community College Research at the University of Missouri-Columbia. She taught at numerous universities and community colleges. Her research agenda was driven by an interest in baccalaureate attainment, particularly for women and minorities. The core of her research was a focus on the community college as a major vehicle for facilitating this attainment. A longtime member of CSCC, she served as the 1999-2000 CSCC President. She has received the CSCC Senior Scholar Award and the Distinguished Service Award. The Emerging Scholar Award was named for Dr. Townsend in 2009.

ARTHUR M. COHEN AND FLORENCE B. BRAWER DISTINGUISHED SERVICE AWARD

| | | | |
|------|---|------|--|
| 2015 | No award | 1993 | George Baker |
| 2014 | Trudy Bers and Debra Bragg | 1991 | Dorothy Knoell |
| 2013 | Florence B. Brawer and Arthur M. Cohen | 1990 | Terry O'Banion |
| 2012 | John E. Roueche | 1989 | Raymond Young and William Moore |
| 2011 | James C. Palmer | 1986 | Robert Sullins |
| 2010 | Deborah L. Floyd | 1985 | Louis Bender and Art Cohen |
| 2009 | Barbara K. Townsend | 1984 | Richard Richardson |
| 2007 | Dale Campbell | 1983 | Fred Kintzer |
| 2006 | Larry Ebbers and Berta Vigil Laden | 1982 | Dale Tillery |
| 2005 | D. Barry Lumsden | 1981 | Jane Matson |
| 2003 | Dale Campbell | 1980 | S.V. "Marty" Martorana |
| 2002 | Marybelle Keim | 1979 | Joseph Cosand |
| 1999 | James (Jim) Ratcliff | 1978 | Raymond Schultz, James Wattenbarger and Norman Harris |
| 2000 | John Dennison | 1977 | B. Lamar Johnson, Leland Medsker, and Edmund Gleazer |
| 1999 | Paul Elsner | | |
| 1994 | Darrel Clowes | | |

Dr. Arthur M. Cohen has been professor of higher education at the University of California, Los Angeles (UCLA) since 1964. He became Professor Emeritus in 2004. He co-founded the Center for the Study of Community Colleges at UCLA in 1964 with his late wife Dr. Florence B. Brawer, and Dr. John V. Lombardi. Dr. Cohen served as president of the Center from 1974 to 2007. He was also director of the ERIC Clearinghouse for Community Colleges from 1966 to 2003. Dr. Cohen has served on the editorial boards of numerous journals and has written extensively about community colleges. Dr. Cohen's current research interests focus on the role and functioning of American community colleges and the overall history of higher education.

Dr. Florence B. Brawer was a research educationist at UCLA, psychometrist, and counselor. Dr. Brawer served as research director for the Center for the Study of Community Colleges. She passed away in 2014 at the age of 91.

Together Drs. Cohen and Brawer wrote and edited together, and initiated the Jossey-Bass series *New Directions for Community Colleges* in 1973. Dr. Cohen remains its editor-in-chief. The CSCC Distinguished Service Award was named the Arthur M. Cohen and Florence B. Brawer Award in 2014.

DISSERTATION OF THE YEAR

- | | | | |
|------|---|------|---|
| 2015 | Truc HaMai, California State University, Long Beach | 2009 | Kenneth Meier, University of Arizona |
| 2014 | Jason L. Taylor, University of Illinois at Urbana-Champaign | 2008 | Gabrielle Gerhard, University of Washington |
| 2013 | Lynn Neault, San Diego State University | 2007 | Elisabeth Barnett, University of Illinois at Urbana-Champaign |
| 2012 | Andrew J. Ryder, Iowa State University | 2006 | Thomas Greene, University of Texas at Austin |
| 2011 | Dimitra Jackson, Iowa State University | 2005 | Gregory Kienzl, Teachers College, Columbia University |
| 2010 | Scott Peska, University of Illinois at Urbana Champaign | | |

