PROGRAM
Council for the Study of Community Colleges
61st Annual Conference
March 28-30, 2019
Westin San Diego
San Diego, CA

Conference Theme:
Voices for Research on Community Colleges

Twitter: @CSCCCResearch
Hashtag: #CSCCC2019
About CSCC

The Council for the Study of Community Colleges (CSCC) is an affiliate of the American Association of Community Colleges (AACC) and a project of the Center for the Study of Community Colleges (www.centerforcommunitycolleges.org) hosted by the Bill J. Priest Center for Community College Education. Council members include university-based researchers and community college practitioners who further scholarship on the community college enterprise. The purposes of the Council are to:

- Contribute to the development of pre-service and in-service education for community college professionals;
- Conduct and disseminate research pertaining to community colleges;
- Serve as a forum for dialogue between university professors, graduate students, and community college practitioners who study community colleges;
- Disseminate information about related conferences and events;
- Provide research and other services to the American Association of Community Colleges and its affiliate councils;
- Recognize outstanding service to, research in, and publication about community college education; and
- Provide a unified and formal base of participation for CSCC members in AACC affairs.

About the Annual Conference

The Council for the Study of Community Colleges (CSCC) meets annually as a community of scholars, leaders, and practitioners dedicated to the study of the community college enterprise. The annual conference serves as a forum for professors, graduate students, community college practitioners, and others interested in research and scholarship on topics involving or related to the community college.

Conference Theme: Voices for Research on Community Colleges

According to the National Center for Education Statistics, community colleges enroll 45% of all undergraduate students attending public institutions. Their history, prevalence, successes, and challenges have been documented, critiqued, and at times celebrated, as we saw at the Council for the Study of Community College’s 60th anniversary last year. We are also reminded daily of the importance of community colleges by the increase in national attention on the sector, especially over the past decade involving efforts to improve college access, success, and equity. As an engaged community, our members’ awareness of the importance of community colleges stems from roles as university faculty members leading impactful research and preparing leaders through graduate programs, practitioner-scholars leading in the field every day at institutions and related organizations, and graduate students building scholarly and administrative paths. Clearly, the topics on which we focus are critical, but important, too, are the voices of those contributing to the community college movement. The Council for the Study of Community Colleges is more than an organization, it is a scholarly community of individuals dedicated to the advancement of community colleges through research. This year’s conference honors your voices.

It is through original research and scholarly analysis utilizing a diversity of research methods that we embrace the individual voices of our conference presenters, the collective voice of CSCC, and the voices of those who attend, work for, and benefit from community colleges. Thank you for lending your voices to CSCC!
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<td>2:00 pm – 3:30 pm</td>
<td>CSCC Board of Directors Meeting</td>
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This schedule is subject to change by the CSCC President-Elect or the conference hotel.
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What makes the NCIA different than any other group?

The National Council of Instructional Administrators (NCIA) is an affiliate council of the American Association of Community Colleges (AACC).

The NCIA Board is comprised of community college administrators just like you. Simply put, our problems are your problems. We strive to help each and every member with the tough issues that come with being a community college administrator in the 21st century.

NCIA gives a voice to Instructional Administrators through our partnership with AACC and other higher education influencers

Who do we serve?
- Assistant/Associate Deans
- Deans
- Assistant/Associate VP's
- VP's

Why should I join NCIA?
- Annual Conference in conjunction with CSCC (Council for the Study of Community Colleges) at reduced NCIA rate. Conference to include sessions and panel relevant, important to instructional administrators. NCIA members invited to attend all CSCC sessions to hear latest research
- National recognition of exemplary academic leadership via Emerging CAO and Established CAO awards
- National recognition of winner of Exemplary Initiative competition
- Access to Instructional Leader Abstracts-research based findings focused on topics to enhance instructional mission of member colleges
- Access to research that can help administrators make important programmatic and policy decisions
- Access to new and emerging trends
- Access to members only email Listserv

How do I join?
Click Membership tab at top of the page: cehs.unl.edu/ncia

Contact Katherine Wesley,
NCIA Executive Director
k Wesley4@unl.edu • 402-472-8958
2:00 pm – 4:45 pm  Pre-Conference Sessions (All CSCC Attendees are Welcome)
(Refreshment Break from 3:15-3:30 in the Crystal Foyer)

Pre-Conference I – State Policy Forum
Topaz

Facilitators: Stephen G. Katsinas, The University of Alabama; Linda Serra Hagedorn, Iowa State University; David E. Hardy, The University of Alabama; Cameron Sublett, Pepperdine University; and Michael S. Malley, The University of Alabama.

In this highly interactive session, participants will engage in a series of policy-oriented discussions on the following topics: completion, transfer and articulation, student services, governance, curriculum, workforce education, finance and accountability, and student aid. The session will be facilitated by Dr. Katsinas, and discussions on specific topics will be led by Issue Chairs with relevant expertise. CSCC members/participants will have an opportunity to learn about current policy developments and, more importantly, discuss policy from their respective states. The participatory model used in this pre-conference dates back to earlier days of CSCC, and all perspectives are welcome, as are new members. A report following the session will be compiled and shared with the CSCC membership. This session is a great way to contribute to a national discussion on community colleges.

Pre-Conference II – Eeny, Meeny, Miny, Moe: Administrative, Academic, or Scholar/Practitioner Career Paths
Opal

Presenters: Pamela L. Eddy, Ph.D.
Professor, Higher Education
Chair, Educational Policy, Planning, & Leadership
CILD Faculty Fellow
William & Mary School of Education

Susan T. Kater, Ph.D.
Clinical Faculty
Educational Leadership, Community College/Higher Education Program
Northern Arizona University
(Recently retired Associate Vice Chancellor, Maricopa Community Colleges)

This interactive session will engage participants in some practical knowledge regarding community college administrative or faculty roles, university academic careers, and the practitioner/scholar experiences. Participants will reflect on questions, such as: Can I teach at a community college once I complete my doctorate? How do I manage the tenure process as a new faculty member? What are my longer-term options for community college administrative positions? With a combined 60+ years of community college research/teaching/administrative experience, we have a lot to share and to learn from participants. Join us to engage in dialogue with us and other participants regarding the many paths and options connected with supporting the community college.
Pre-Conference III – *Remediation Innovations & Exploring Implementation of the Co-requisite Model*

**Pearl**

**Facilitator:** Shelly Ray, Aims Community College  
**Presenters:** Pat Setzer, Cuyamaca College  
Karen Lee and Stephanie Walsh, Lake Washington Institute of Technology  
Josh Baker, Pikes Peak Community College

Presenters will share successes, experiences, and results of varying co-requisite models as part of the national initiative in developmental education redesign. Attendees will engage in small breakout group conversations, discuss potential/current successes and challenges, along with the stages of implementation at their institutions.

**5:00 pm – 6:00 pm  Opening Plenary Session**  
Crystal I Ballroom

**Keynote Address**

*Advancing Equity in California Higher Education – Using Data to Tell the Story*

**Chancellor Eloy Ortiz Oakley**  
**California Community Colleges**

The California Community Colleges Board of Governors appointed Eloy Ortiz Oakley as chancellor for the California Community Colleges beginning December 19, 2016.

Eloy Ortiz Oakley is best known throughout California and the nation for implementing innovative programs and policies that help students succeed in college. Oakley strongly believes that California’s rapidly changing economy demands a diverse workforce with quality credentials and that the state’s 115 community colleges play a pivotal role in moving California forward. Under Oakley’s leadership, the California Community Colleges published the Vision for Success which lays out a focused strategy on increasing the social and economic mobility of all Californians. Since becoming chancellor, Oakley has positioned the California Community Colleges as a critical player nationally in maintaining the global competitiveness.

Oakley co-founded the nationally recognized Long Beach College Promise and has been a champion for reforming public higher education with the student in mind. For his efforts, the James Irvine Foundation recognized him with their 2014 Leadership Award. Also, in 2014, Gov. Brown appointed Oakley to the University of California Board of Regents. In November of 2016, President Obama recognized him as a White House Champion of Change for his work promoting and supporting the national college promise movement.

**6:00 pm – 6:30 pm  Mentors/Newcomers Meet & Greet**  
Pearl Room

**6:00 pm – 7:30 pm  Opening Reception by North Carolina State University**  
Pool Deck

[Image of NC State logo]

[Image of CC Review logo]
FRIDAY, MARCH 29

7:30 am – 5:00 pm  Registration Open and Beverages
Ballroom Foyer

8:00 am – 9:15 am  Concurrent Session I

Session 1A – Symposium
Topaz

Homeless and Hungry College Students
Arthur Cohen, UCLA; Bernard Luskin, Ventura County CCD; Pamela Luster, San Diego Mesa College; Deloris McNair, University of the Pacific; Keith Curry, Compton College

Session 1B – Symposium
Diamond I

Joining Theory and Practice: Instructional Administrators on Today's Community College Students
Facilitator: Erika Hackman, SUNY Orange County Community College
Panelists: Eric Heiser, Salt Lake Community College; Jeffrey Stomper, College of Lake County; Sanjay Rai, Montgomery College

Join us for an interactive discussion led by practitioners from the National Council of Instructional Administrators, an affiliate council of the American Association of Community Colleges. Panelists will share their insights and experiences in serving today's community college students and discuss implications for the future of teaching and learning in community colleges.

Session 1C – Paper Session: Latinx Students
Opal
Session Chair: Eden Cortes-Lopez, University of Utah

Negotiating College Access and Choice among Latinx Students in Community Colleges: A Proposed Conceptual Model
Dianey Leal, Michigan State University

Exploring Contexts of Labor Exploitation for Latino Community College Students: On the Impossibilities of Usurping Economic Disenfranchisement within America’s “Open-Door” College
Elvira Abrica, University of Nebraska-Lincoln; Evangela Oates, University of Nebraska-Lincoln

Situating Mexican American Studies on Community College Campuses
Erin Doran, Iowa State University

The Spatially Situated Sensibilities of Latinx Students Navigating Community College in the Tijuana-San Diego Borderlands
Tanya Gaxiola Serrano, University of California, Los Angeles
**Session 1D – Paper Session: Faculty and Instruction**

**Crystal II**
Session Chair: Marilyn Amey, Michigan State University

*STEM Careers at Community Colleges: An Island and Intersectional Approach to Workplace Equity*
Marina Karides, University of Hawaii at Hilo; Jennifer Stotter, University of Hawaii at Hilo

*Community College Adjunct Faculty: Picturing Pedagogies of Care*
Rosalinda Ortiz, Ball State University; Carrie Rodesiler, Ball State University; Jared Ley, Ball State University; Amanda Latz, Ball State University

*Exploring Community College Instructors’ Teaching of “Non-Cognitive” Skills: Implications for Research, Policy and Practice*
Matthew Hora, University of Wisconsin-Madison; Bailey Smolarek, University of Wisconsin-Madison; Pallavi Chhabra, University of Wisconsin-Madison

*Communicative Ecology and Early Alert Practices in Florida's Community Colleges: Everybody's Job or Hot Potato Blame Game?*
Rebecca Brower, Florida State University; Sophia Rahming, Florida State University; Tamara Bertrand Jones, Florida State University; Amanda Nix, Florida State University; Shouping Hu, Florida State University; Samantha Nix, Florida State University

**Session 1E – Paper Session: Students**

**Pearl**
Session Chair: Dan Royer, Ball State University

*Neglected Essentials: Resilience & Persistence for Community College Students*
C. Casey Ozaki, University of North Dakota

*The Completion Agenda's Missing Piece: GRIT*
Lee Ann Nutt, Lone Star College - Tomball

*In Their Own Voices: Highlighting the Assets Community College Students Utilized During Hurricane Harvey*
Vincent Carales, University of Houston; Ruth Lopez, University of Houston

*Food for Thought: Food Insecurity in Women Attending Community Colleges*
Robin Spaid, Morgan State University; Rosemary Gillett-Karam, Morgan State University

**Session 1F – Roundtable Session**

**Diamond II**
Session Chair: Zoe Thornton, Iowa State University

**Table 1**

*Telling Student Stories through Mixed Methods*
Lisa DiDonato, Mt San Antonio College; Lisa Rodriguez, Mt San Antonio College

*The Road Taken and Not Taken: A Tale of English Developmental Education Mixed Methods Study*
Noreen Templin, Butler Community College; Troy Nordman, Butler Community College
Table 2

A New Perspective on Transfer Policy: Are Community College Transfer Students Getting an Equitable Academic Experience at Small, Private Colleges?
Sally Hyatt, Queens University of Charlotte; Douglas Smith, University of South Carolina

Helping Students to Completion or Blocking the Path? A Case Study Investigating the Impact of Enacted Policies on Community College Student Transfer
Catherine Olivarez, Dallas County Community College District; Kelsey Kunkle, University of North Texas; Nydia Sanchez, The University of Texas at Austin

Table 3

Building Institutional Capacity and Leadership in Hispanic Serving Institutions
Katherine Garcia, University of California, San Diego; Frances Contreras, UC San Diego

For Latinx, By Latinx: Race Conscious Leadership in Policy Implementation
Eric Felix, Center for Urban Education

Table 4

Social Justice Pedagogy: Reflections from Faculty Engaged in Developing Culturally Informed Higher Education Professionals
Susana Hernández, CSU Fresno; Ignacio Hernández, CSU Fresno; Jonathan Pryor, CSU Fresno; Varaxy Yi Borromeo, CSU Fresno

Contemplative Pedagogy and Practices: An Innovative and Viable Teaching Tool
Marlon Blake, West Coast University

Table 5

Invisible No More: An Examination of LGBTQ+ Centers at Community Colleges
Sergio Gonzalez, Claremont Graduate University

Exploring Queerness and HSI designation
Ángel Gonzalez, Shoreline Community College; Yolanda Cataño, San Diego Mesa College

Table 6

Interpretations of Community Engagement in Research and Practice for Community Colleges
Nicole Soulier, University of Wisconsin - Madison

Continuing the Conversation: How Past, Present, and Future Community College Faculty and Other Practitioners Can Benefit from CSCC
Bob Barber, Lane Community College (Retired)

9:15 am – 9:30 am   Refreshment Break Sponsored by Iowa State University, Community College Program
9:30 am – 10:45 am  Concurrent Session II

Session 2A – Symposium  CSCC Presidential Invited Session*
Topaz

The Future of the Community College: Views through Diverse Crystal Balls
Mike Bohlig, Center for Community College Student Engagement; James Bartlett, North Carolina State University; Cristobal Salinas, Florida Atlantic University; Janice Friedel, Iowa State University; Linda Serra Hagedorn, Iowa State University

Session 2B – Symposium
Diamond I

Narratives of First-Generation Faculty, Staff, and Administrators of Color in the Community Colleges
Dimpal Jain, California State University Northridge; Tracy Buenavista, California State University Northridge; Carmen Dones, West Los Angeles College; Alex Ojeda, Los Angeles Valley College; Cindy Phu, Pasadena City College

Session 2C – Paper Session: Dual Enrollment and College Choice
Opal

Session Chair: Carol Cutler White, Mississippi State University

Dual Enrollment Momentum: Toward a Parsimonious Set of Leading Indicators
John Fink, Community College Research Center

The Relationship of Dual Enrollment with Technical College Retention in Georgia
Nathaniel Bray, University of Alabama; April Welch, Development Authority of Polk County; Stephen Katsinas, University of Alabama; David Hardy, University of Alabama

Choosing Community College: High-Achieving Students’ Perspectives
Shanna Jaggars, Ohio State University; Maggie Fay, Columbia University; Negar Farakish, New York University

Kid Tested-Mother Approved: Dual Credit Programs as a Factor of Hispanic Student Success and Matriculation to College
Rosalinda Ortiz, Ball State University

Session 2D – Paper Session: Leading for Today
Crystal II

Session Chair: Sue Kater, Northern Arizona University

Executive Leadership and Crisis Management at Community Colleges
Daniel Tarker, Oregon State University and North Seattle College

Moving Equity beyond Inquiry
Marci Rockey, University of Illinois at Urbana Champaign; Chaddrick Gallaway, University of Illinois at Urbana Champaign; Heather Fox, University of Illinois at Urbana Champaign; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Voices from the Field: Changing Definitions of Leadership
Catherine Hartman, The University of Texas at Austin; Pamela Eddy, The College of William & Mary; Kim VanDerLinden, Buffalo State College, State University of New York
Riverfront Community College Case Study: Improving Campus Climate for Community College Employees
Monique N. Colclough, North Carolina State University/Research Scholar; Andrea L. DeSantis, North Carolina State University/NILIE/Research Associate; Jemilia Davis, North Carolina State University/NILIE/ Research Associate; Laura Garland Maldonado, North Carolina State University/NILIE/ Researcher; Audrey J. Jaeger, North Carolina State University/NILIE/ Professor & Alumni Distinguished Graduate Professor; Nora Morris, Anoka Ramsey Community College

Session 2E – Paper Session: Special Populations
Pearl
Session Chair: Kelly Wickersham, University of Wisconsin-Madison

Examining and Predicting Re-Enrollment in College
Jason Taylor, University of Utah; Vanessa Johnson, University of Utah; Sean Crossland, Salt Lake Community College

Best Practices for Talented and Gifted Students at Community Colleges
Ksenia Zhbanova, Mississippi State University; Mark Fincher, Mississippi State University

Supporting Persistence among Developmentally Diverse Adult English Language Learners
Jennifer Ouellette-Schramm, Riverland Community College

Soldier to Student: Understanding the Transition Experiences of Veterans from the Military to Community College
Alexander Jordan, University of South Carolina

Session 2F – Roundtable Session
Diamond II
Session Chair: Bob Barber, Lane Community College (Retired)

Table 1
What Influences Transfer Students’ Engagement with High Impact Practices?
Trang Dinh, The University of Texas at Arlington

Predictors of Academic Success among Community College Transfer Students in Louisiana: An Explanatory Sequential Approach
Yu Chen, Louisiana State University; Alyssa Jacobs, Louisiana State University; Michaela Stone, Louisiana State University

Table 2
Evaluating the Perceptions and Practices of the Emotional Wellness of Community College Leaders
Pete Benitti, California State University, Sacramento; Carlos Nevarez, California State University, California

Impacting the Future of Community College Leadership by Integrating Research and Practice through Mentoring
Carrol Warren, North Carolina State University; James Bartlett II, North Carolina State University; Diane Chapman, North Carolina State University; Michelle Bartlett, North Carolina State University
Table 3

Two Fish & Five Loaves: The Impact of Campus Food Pantries on College Food Insecurity
Lauren Liburd, Morgan State University; Robin Spaid, Morgan State University

The Relationship between Mental Health and Levels of Persistence in Community College Students
Natasha Otto, Morgan State University

Table 4

The Persistence of Economic Inequality, Educational Inequity, and Elusive Opportunity in a Growing U.S. Economy: Implications for Community Colleges
Richard Torraco, University of Nebraska - Lincoln

A Need Equitable Support for Undocumented Students in California Community Colleges
Juan Carlos Reyna, San Diego State University

Table 5

Summer Bridge Program for Allied Health Community College Students
Dawn Person, California State University, Fullerton; Aylin Gann, California State University, Fullerton; Nancy Carrada Zuniga, California State University, Fullerton; Deka Spears, California State University, Fullerton; Mariana Bruno, California State University

"A Whole New Support System": Community College Students’ Development in a Biomedical Research Training Program
Veronica Villasenor, California State University, Northridge; Amber Bui, California State University, Northridge; Shu-Sha Angie Guan, California State University, Northridge

10:45 am – 11:00 am Beverage Break Sponsored by National Council of Instructional Administrators (NCIA)

11:00 am – 12:15 pm Concurrent Session III

Session 3A – Symposium
Topaz

Faculty as Leaders: Building Innovative and Sustainable Change in Community Colleges
Pamela Eddy, College of William & Mary; Ellen Iversion, Carleton College; Yi Hao, College of William & Mary; Debra Bragg, University of Washington; Kirstin O'Connell, Carleton College; Xueli Wang, University of Wisconsin-Madison

Session 3B – Symposium
Diamond I

Counter-stories: Voices of Middle Eastern and South Asian Students
Afifa Zaman, MiraCosta Community College; Hossna Sadat, Palomar College; Darielle Blevins, San Diego State University; Jeff Murico, MiraCosta Community College
Session 3C – Paper Session: Developmental Education
Opal
Session Chair: Erin Doran, Iowa State University

Co-Requisite Education: Should We Throw the Developmental Education Baby Out with the Bath Water?
Michael Bohlig, Center for Community College Student Engagement - UT Austin; Colleen Bullock, Center for Community College Student Engagement - UT Austin; Hongwei Yu, Center for Community College Student Engagement - UT Austin

Mobilizing Developmental Education - The Causal Effect of Mobile Apps on Developmental Education Student Outcomes
Matt Giani, University of Texas at Austin; Allison Martin, Bossier Parish Community College

A mixed method study of self-directed developmental education placement at a small rural community college
Dawn Coleman, University of South Carolina; Douglas Smith, University of South Carolina

Black and Latinx Community College Student Success in Developmental Math Education
Chauntee Thrill, University of Illinois Urbana-Champaign

Session 3D – Paper Session: Transfer
Crystal II
Session Chair: Jonathan Turk, American Council on Education

Developing a Grounded Theory of First-Generation Community College Students’ Understanding of the Transfer Process in Oregon
Rebecca Robertson, Oregon State University; Elizabeth Cox Brand, Oregon Community College Association; Gloria Crisp, Oregon State University

Exploring Transfer Pathways and Patterns in Michigan
Jason Taylor, University of Utah

Students’ Sensemaking of Higher Education Policies during the Vertical Transfer Process
Lauren Schudde, University of Texas at Austin; Huriya Jabbar, University of Texas at Austin; Eliza Epstein, University of Texas at Austin; Elif Yucel, University of Texas at Austin

Narrating Departures: Using Narrative Inquiry to Understand Transfer Students’ Institutional Departure
Eden Cortes-Lopez, University of Utah

Session 3E – Paper Session: Men of Color
Pearl
Session Chair: Frank Fernandez, University of Houston

Grown Black Men at 2-year Public Institutions: Advancing Scholarly & Institutional Visibility
Jason Keist, University of Illinois at Urbana-Champaign

Developing Men of Color Initiatives in Community Colleges: Origins, Obstacles and Transitions
Eligio Martinez, Claremont Graduate University; Kaleb Briscoe, University of Nebraska - Lincoln; Veronica Jones, University of North Texas; Deryl Hatch-Tocaimaza, University of Nebraska - Lincoln

Latino Male Community College Students’ Engagement with Student Services
Elvira Abrica, University of Nebraska-Lincoln; Ryan Diehl, University of Nebraska-Lincoln
A Critical Exploration of Longitudinal Data on Latino males from Border and Urban Regions of Texas
Nydia Sanchez, The University of Texas at Austin; Leticia Palomin, Texas A&M University; Jorge Burmicky, The University of Texas at Austin; Wonsun Ryu, The University of Texas at Austin; Victor Saenz, The University of Texas at Austin

Session 3F – Roundtable Session
Diamond II
Session Chair: Everett Smith, University of Cincinnati

Table 1

Trustee Perspectives: The Mission of the Community College
Regina Garza Mitchell, Western Michigan University; Sue Kater, Northern Arizona University

When Leaders Leave: Using California’s CEO Tenure and Retention Dashboard for Community College Leadership Research
Erin Hastey, University of Wisconsin-Madison

Table 2

Choice of STEM Fields of Study: Understanding Community College Transfer Students’ Beliefs, Intention, and Behavior in a 4-year Research University in Texas
Leaf Zhang, University of Texas at Arlington

Can a Transfer Student Success Course Facilitate the Integration of First-Year Transfer Students at the Research University?
Veronica Fematt, University of California, Santa Barbara

Table 3

Rural America: Why the Maps Must Match the Case of Alabama
Ryan Orton, Education Policy Center - University of Alabama

Researching Rural Community Colleges
Zoe Thornton, Iowa State University

Table 4

When Community College is the Local Option: Student-College Match at the Two-Year Level
Monica Kerrigan, Rowan University; MaryBeth Walpole, Rowan University

Narratives of Early College High School Students: Making Transitions Successful From High School to the Community College
LaQuesha Foster, Dallas County Community College District

Table 5

A Comparison of Online and On Campus Orientation Experiences of Community Colleges: Understanding the Differences in Student Service Awareness
Andrew Herridge, Texas Tech University; Jon McNaughtan, Texas Tech University; Lisa James, Texas Tech University
Adult Learner Approaches to Informed Student Decision Making as Part of a Community College Student Success-Rich Academic Community
Tracy Kachur, North Carolina State University; Susan Barcinas, North Carolina State University

Table 6

Historically Black Community Colleges: A Descriptive Profile and Call for Context-Based Future Research
Kayla Elliott, Florida Atlantic University; Jarrett Warshaw, Florida Atlantic University; Crystal deGregory, Kentucky State University

Case Study on the Entrepreneurial Mindset and Individual Entrepreneurial Orientation of Six Community College Students
Bruce McHenry, Northern Arizona University

12:30 pm – 2:00 pm CSCC Awards Luncheon
Featured Speakers: Linda Hagedorn, CSCC President
Carrie Kisker, Center for the Study of Community Colleges
Casey Ozaki, Chair, CSCC Dissertation of the Year Award Committee
Mark Fincher, CSCC Vice President for Research and Publications
Erika Hackman, NCIA President
Mark D’Amico, CSCC President-Elect

2:00 pm – 3:15 pm Concurrent Session IV

Session 4A – Symposium
Topaz
Meaningful Mentorship: Exploring Domains and Sharing Experiences for the Next Generation of Two-Year College Researchers and Practitioners
Brett Nachman, University of Wisconsin-Madison; Kelly Wickersham, University of Wisconsin-Madison; Beverly Bower, University of North Texas; Turina Bakken, Madison College; Eboni Zamani-Gallaher, University of Illinois Urbana-Champaign; Pamela Eddy, College of William & Mary; Gloria Crisp, Oregon State University

Session 4B – Symposium
Diamond I
Preparing for Implementation of Guided Pathways: Organizational Change and the Human Element
Steven Budge, Maricopa County Community College District; Jennifer Fay, Mesa Community College; Matt Jolly, Gateway Community College; Robin Ozz, Phoenix College; Camille Newton, South Mountain Community College

Session 4C – Paper Session: Career and Technical Education
Opal
Session Chair: Matt Giani, University of Texas at Austin

Community College Career and Technical Education Study and Labor Market Projections
Cameron Sublett, Pepperdine University; Janae Tovar, Pepperdine University
Examining the Processes to Build Capacity in Postsecondary Career in Technical Education Research
James Bartlett, North Carolina State University; Michelle Bartlett, North Carolina State University

Opportunities and Limitations of the Prior Learning Assessment (PLA) Program at a Community College: A Case Study of Stakeholder Perspectives
Theresa Sullivan, Montgomery County Community College, Pennsylvania; Deryl Hatch-Tocaimaza, University of Nebraska-Lincoln

Noncredit CTE Employment Outcomes
Paula Nissen, Iowa Department of Education/Community Colleges; Vlad Bassis, Iowa Department of Education/Community Colleges

Session 4D – Paper Session: Leadership
Crystal II
Regina Garza Mitchell, Western Michigan University

Latina Community College Presidents: Pipelines and Preparation
Lisa Garcia, Western Michigan University

Who Did They Just Hire? A Content Analysis of Announcements of New Community College Presidents
Zach Taylor, The University of Texas at Austin; Jessica Fry, The University of Texas at Austin; Rebecca Gavillet, The University of Texas at Austin; Del Watson, The University of Texas at Austin; Pat Somers, The University of Texas at Austin

Pockets of Opportunity: Analysis of Leadership at Two-Year Hispanic-Serving Institutions
Anthony Hernandez, University of Wisconsin Madison

Quality of Life in a Rural Community: Perceptions of the Role and Contributions of the Small, Rural Community College
Jared Reed, Iowa State University; Janice Friedel, Iowa State University

Session 4E – Paper Session: Policy and Finance
Pearl
Session Chair: Hsun-Yu Chan, Texas A&M University-Commerce

The Return on Investment for 2-Year College Credentials in Montana
Amanda Walsh, RTI International; Brian Lim, RTI International; Sandra Staklis, RTI International

The Price of Mission Complexity: A National Study of the Impact of Community College Baccalaureate Adoption on Tuition and Fees
Justin Ortagus, University of Florida; Xiaodan Hu, Northern Illinois University

Spatial Inequality in Community College Student Retention: An Explanatory Sequential Mixed-Methods Study Using Local Indicators of Spatial Association and a State-Level Policy Inventory
Lindsey Hammond, Institute of Higher Education - University of Georgia; Austin Lyke, University of California, Los Angeles

The Impact of the Dis-Investment in Higher Education on Student Affairs & Services Offices within the Community College
Minerva Tuliao, Texas Tech University; Mary Ann Bodine Al-Sharif, Texas Tech University; Hugo Garcia, Texas Tech University
Session 4F – Roundtable Session
Diamond II
Session Chair: Stephanie King, Mississippi State University

Table 1

*Pell Grant Access and Student Debt: The Impact on Access and Student Success*
Stephen Katsinas, University of Alabama at Tuscaloosa; Mark Fincher, Mississippi State University

*Improving Understanding of Education Production through Community College Finances*
Christian Osmena, California Community Colleges Chancellor's Office

Table 2

*Developmental Mathematics in a Community College Learning Community through the Lens of Holistic Learning Theory*
Dan Royer, Ball State University; Amy Baize-Ward, Ivy Tech Community College

*Redesigning Remediation to Increase Equity and Improve the Success of Nontraditional Learners*
Sheila Blosveren, Wor-Wic Community College; Suzi McKeen, Wor-Wic Community College

Table 3

*Continuing Professional Development for Community College Department and Program Chairs: Reflective Practice as a Frame for Evolving Continuing Professional Education*
Susan Barcinas, NC State University; Kory Lane, NC State University; Tracy Kachur, NC State University; Duane Akroyd, NC State University

*A Comparative Analysis of Community College Management Genres*
David Ayers, Old Dominion University

Table 4

*Empowering Students Using Racially Salient Images*
Wendy Bracken, San Diego State University; Hossna Sadat, San Diego State University

*If You’re Going to Use Critical Race Theory, You Have to Do It Well.*
Emily Logan, Iowa State University

Table 5

*Collaborative Approaches of Secondary and Postsecondary Education*
Jennifer Fox, Pepperdine University

*Community College Students' Perspectives about the Associate's Degree*
Tammy Nguyen, University of Utah

Table 6

*Changing the Conversation: Examining Barrier Literature about Community College Student Success in International Educational Programs*
Rosalind Raby, California State University, Northridge and University of Phoenix
The Evolution of a Food Themed Section of a Freshmen Composition Course at a Community College: A Narrative Inquiry
Mary Henehan, Ball State University

3:15 pm – 3:30 pm   Beverage Break Sponsored by North Carolina State University, Adult, Workforce, and Continuing Professional Education; and Belk Center for Community College Leadership and Research

3:30 pm – 4:45 pm   Concurrent Session V

Session 5A – Symposium
Topaz

Mathematics as Whiteness: Deconstructing Interest Convergence and Institutional Culture in Community Colleges
Luke Wood, San Diego State University; Eboni Zamani-Gallaher, University of Illinois Urbana Champaign; Vilma Mesa, University of Michigan; Helen Burn, Highline College

Session 5B – Symposium   Session Sponsored by North Carolina State University*
Diamond I

Developing the Next Generation of Community College Leaders: Redesigning a Doctorate of Education Program
Audrey J. Jaeger, NC State University; James Bartlett, NC State University; Rey Garcia, NC State University; Carrol Warren, NC State University; Diane Chapman, NC State University; Michelle Bartlett, NC State University

Session 5C – Paper Session: STEM
Opal
Session Chair: Susan Barcinas, North Carolina State University

Cultivating a Motivated Mindset: Exploring Motivational Momentum among Two-Year College Students in STEM
Kelly Wickersham, University of Wisconsin-Madison; Xueli Wang, University of Wisconsin-Madison

Bridging Success for STEM Students of Color: Factors that Predict Interactions with Institutional Agents at Community Colleges HSI and Non-HSI
María-José Zeledón-Pérez, San Diego City College/SDSU

Voices of Underrepresented Students of Color in STEM: Student Mobility through Community Colleges and Hispanic-Serving Institutions
Victoria Rodriguez-Operana, San Diego State University; Felisha Herrera Villarreal, San Diego State University; Ariana Romero, San Diego State University; Marlena Wolfgramm, San Diego State University; Briana Marquez, San Diego State University; Princess Delacruz, University of California San Diego

Is Active Learning a Viable Approach to Community College Student Success in STEM?: Investigating the Linkage among Learning Experience, Self-efficacy Beliefs, and Academic Outcomes
Ning Sun, University of Wisconsin-Madison
Session 5D – Paper Session: Undocumented Students and Culturally Relevant Pedagogy
Crystal II
Session Chair: Lauren Schudde, The University of Texas at Austin

Virtual Undocu-Competence: An Analysis of Community Colleges’ Websites
Nicholas Tapia-Fuselier, University of North Texas; Jason Taylor, University of Utah

Community College Policies Affecting Undocumented Students
Emily Logan, Iowa State University

What Does Culturally Relevant Pedagogy Mean in the Community College Context?
Erin Doran, Iowa State University

Session 5E – Paper Session: Transfer
Pearl
Session Chair: Chauntee Thrill, University of Illinois at Urbana-Champaign

Joint-Admissions Explored: Determining the Existence of a Transfer-Affirming Culture between Rural Southern Community College and Regional State University
Angela Ash, Owensboro Community and Technical College

Planned and Unplanned Pathways: Transfer Students’ College Choices
Barbara Tobolowsky, University of Texas at Arlington; Trudy Bers, The Bers Group

The Relationship between Academic Momentum and Vertical Transfer: A Multi-group Structural Equation Modeling Approach
Hongwei Yu, The University of Texas at Austin; Lyle McKinney, University of Houston; Andrea Burridge, Houston Community College System

Exploring the Impact of Engagement among Community College English Learners’ Intentions to Transfer
Catherine Hartman, The University of Texas at Austin; Rebecca Callahan, The University of Texas at Austin; Hongwei Yu, Center for Community College Student Engagement

Session 5F – Roundtable Session
Diamond II
Session Chair: Elizabeth Cox Brand, Oregon Community College Association

Table 1

The Role of Professional Competencies in Community College Leadership Curriculum Redevelopment: Looking Ahead at the 3rd Edition of AACC Competences for Community College Leaders.
Douglas Smith, University of South Carolina; Emily Fox, University of South Carolina; Clifford Harbour, University of North Texas

Practitioner Facilitation of New Student Intake within Guided Pathways: On Developing Student’s Self-efficacy
Adrian Trinidad, University of Southern California; David Velasquez, University of Southern California; Dayna Meyer, University of Southern California
Table 2

Governing and Giving: Exploring the Correlation between Governing Board Selection and Fundraising Responsibility at the Contemporary Community College
Everett Smith, University of Cincinnati; Michael Miller, University of Arkansas; G. David Gearhart, University of Arkansas

Community College Voices of Advocacy: Attainment Policy, Governance and the Political Process
Carol Cutler White, Mississippi State University

Table 3

Student Engagement among English Language Learners at Hispanic Serving Community Colleges
Marisol Garza, The University of Texas at Austin; Catherine Hartman, The University of Texas at Austin; Michael Bohlig, Center for Community College Student Engagement

‘The Light Just Went Out of Their Eyes’: How Community College ESL Policies and Practices Limit Educational Opportunities for U.S.-Educated English Language Learners
Naomi Mardock Uman, Metropolitan Community College - Nebraska

Table 4

Implementing and Measuring Start2Finish, a College-wide FTIC Retention Initiative
Stephen Lambert, Hillsborough Community College; Jennifer Gangi, Hillsborough Community College

The Robert Noyce National Science Foundation Fellowship: An Analysis of Teacher Recruitment and Retention at the Community College Level
Theresa Capra, Mercer County Community College; Laura Blinderman, Mercer County Community College

Table 5

CSCC and NCIA Collaboration on Competency Based Education
Brent Cejda, University of Nebraska-Lincoln; Eric Heiser, Salt Lake Community College; Katherine Wesley, National Council of Instructional Administrators

Looking Back: A Profile of Community College Graduates
Rosline Sumpter, University of South Carolina

5:00 pm – 6:00 pm  CSCC Business Meeting, Diamond I
NCIA Business Meeting, Pearl

6:00 pm – 7:30 pm  Reception by San Diego State University
Pool Deck
7:30 am – 11:00 am  Registration and Beverages
Ballroom Foyer

8:00 am – 9:15 am  Concurrent Session VI

**Session 6A – Symposium**  NCIA Exemplary Initiative Winner
Topaz

*Partnerships Work! Youth Thrive Within Public School/Higher Education School-to-Work Based Learning Model*
Kristina Toadvine, Director of Computer Training, Continuing Education and Workforce Development Division, Wor-Wic Community College; Bonnie Walston, Director of Special Education, Wicomico County Public Schools; Jill Heathfield, former Director of Continuing Education and Workforce Development

**Session 6B – Symposium**
Diamond I

*Preparing the K-12 Teacher Workforce in Community Colleges: Implications for Access and Equity*
Mark D'Amico, The University of North Carolina at Charlotte; Regina Garza Mitchell, Western Michigan University; Pamela Eddy, College of William & Mary; Dimitra Smith, Texas A&M University; Deborah Floyd, Florida Atlantic University; Doug Smith, University of South Carolina

**Session 6C – Paper Session: Identities of Community College Students**
Opal

*The Role of Ethnic Identity Development and Self-Authorship in Enhancing the Academic Engagement and Success of Latinx/a Students*
Joan Ahrens, Grossmont College

*A Systematic Review of Literature: Engineering Identity and Students with Financial Need in Community Colleges*
Sarah Rodriguez, Iowa State University; Maria Espino, Iowa State University

*Exploring the Transitions and Identity Development of Community College Transfer Students*
Catherine Hartman, The University of Texas at Austin; Jeffrey Mayo, The University of Texas at Austin; Eliza Epstein, The University of Texas at Austin

*An Exploration of the Ways Deficit Ideologies Shape Southeast Asian American Community College Students’ Negotiation of their Identities and Status*
Varaxy Yi, California State University, Fresno
Session 6D – Paper Session: Faculty
Crystal II
Session Chair: Cameron Sublett, Pepperdine University

Generation Skill: An Autobiographical Narrative Inquiry into Current Veteran Representation amongst Community College Faculty
Adam Fullerton, University of Nebraska - Lincoln; Seth Synstelien, Chattahoochee Technical College

A Qualitative Study of Rural Community College White Faculty (Mis)understanding of Diversity
LaDrina Wilson, Iowa State University

It Matters Long Before Transfer: The Influence of Early Exposure to Faculty and Advisors at Baccalaureate Institutions on Upward Transfer
Xuexi Wang, University of Wisconsin-Madison; Seo Young Lee; Brett Nachman, University of Wisconsin-Madison; Xiwei Zhu, University of Wisconsin-Madison

Community College Faculty Experiences in a Two-Year Honors Program: A Phenomenological Study
M. Beth Borst, Ivy Tech Community College; Amanda O. Latz, Ball State University

Session 6E – Paper Session: Meeting Needs in the Community College Setting
Pearl
Session Chair: David Ayers, Old Dominion University

Two-Year Colleges, Four-Year Strategies: A Synthesis of the Literature and Implications for the Two-Year College Mission
Jennifer May-Trifiletti, University of Georgia

Civic Engagement, Public Space, and the Community College
Clifford Harbour, University of North Texas; Nicholas Tapia-Fuselier, University of North Texas

Section 508 and U.S. Community Colleges: Web Accessibility for Students with Disabilities
Zachary Taylor, The University of Texas at Austin; Ibrahim Bicak, The University of Texas at Austin

Relationship between Parental Involvement, Parental Modeling, and High School Child's College Attendance among Parents Attending Two-Year Colleges
Hsun-Yu Chan, Texas A&M University-Commerce

Session 6F – Roundtable Session
Diamond II
Session Chair: Mike Bohlig, Center for Community College Student Engagement

Table 1

The Complicated Cause and Effect Relationship of Rising Student Debt in the United States
Susan May, Mississippi State University

Pell No: How the Consolidated Appropriations Act of 2012 Affects Community College Students
Tara Firmin, Tarrant County College - Trinity River Campus
Table 2

*The Perceived Family and Parental Influence on African American Men Who Enroll in Community Colleges*
David Tolliver, University of Arkansas; Michael Miller, University of Arkansas; Kenda Grover, University of Arkansas

*Our Voice Matters: Examining Models of Success for Minority Men*
Dawn Person, California State University, Fullerton; Antonio Banks, California State University, Fullerton; Montel Taylor, California State University, Fullerton; Deka Spears, California State University, Fullerton

Table 3

*Counterstories of Policy Implementation: Using Reform to Address Latinx Student Equity*
Eric Felix, University of Southern California; Ray Ramirez, San Diego State University

*Exploring the Community College as a Stepping Stone to the Ph.D. for Latina/o/x Students*
Marielisbet Perez, José Del Real Viramontes, and Eboni Zamani-Gallaher, Office of Community College Research and Leadership, University of Illinois Urbana-Champaign

Table 4

*Exploring Two-Year College Faculty Perspectives on Academic and Career Advising*
Valerie Crespin-Trujillo, University of Wisconsin-Madison

*Scholarship of Teaching and Learning Reconsidered in the Two-Year College Setting*
Ann Sitomer, Oregon State University; Kathleen Quardokus-Fisher, Florida International University; Megan Breit-Goodwin, Anoka-Ramsey Community College

Table 5

*The Cooling Out Function Reexamined: Institutional Racism in Community College Research*
Devon Graves, University of California, Los Angeles

*The Student Identities of Formerly Incarcerated Latino Males*
Melissa Abeyta, San Diego State University

9:15 am – 10:45 am  CSCC Celebration Breakfast: Plenary Session

Crystal I Ballroom  Session Sponsored by San Diego State University*

Innovative Practices in the Community College

Introduction:  Wendy Bracken, San Diego State University

Presenters:  Andrea Lee, EdD Candidate, San Diego State University and Chair of Department of Dance, Laney College
Diana Arredondo, EdD Student, San Diego State University and Assistant Professor of Architecture, Southwestern College

Community College faculty discuss innovative practices they are coordinating at their institutions. Topics presented will be Study Abroad and Tiny Homes. As part of this presentation, community college students who have been positively impacted by these innovative practices will share their thoughts.
11:00 am – 12:15 pm  Concurrent Session VII

Session 7A – Symposium  
Topaz  
Session Chair: Lorenzo Baber

*Embedding Equity in Beliefs, Practices, and Policies to Address Racial Disparities in Community College*
Eric Felix, USC Center for Urban Education; Marissa Vasquez, San Diego State University; Nancy Moreno, San Diego State University; Ray Ramirez, San Diego State University

*Meeting Them Where They Are: Strategies for Institutional Agents Serving Black Male Students*
Maisha Jones, Los Angeles Southwest College; James Reed, Mount San Antonio College; Nyree Berry, Los Angeles City College; Laura Manyweather, Los Angeles Community College District; Eleanor Murray-Walker, Los Angeles Unified School District

Session 7B – Symposium  
Diamond I

*The Publishing Process: A Conversation with the Editors of key Community College Journals*
Pamela Eddy, College of William & Mary; Regina Garza Mitchell, Western Michigan University; Deborah Floyd, Florida Atlantic University; Bill Piland, San Diego State University

Session 7C – Paper Session: Curriculum and Pathways  
Opal  
Session Chair: Katherine Wesley, University of Nebraska-Lincoln

*Students' Successes and Challenges in Completing a Community College Based Applied Baccalaureate Degree*
Gabrielle Gerhard, Seattle Central College

*Literacy in ‘In-Between Spaces’: A Literacy Curriculum Alignment Audit in Community College Career Technical Education*
Sonya Armstrong, Texas State University; Norman Stahl, Northern Illinois University; James King, University of South Florida; James Dyer, Texas State University

*CTE Program Planning and Evaluation Derived from Logic Modeling*
Diane Chapman, NC State University; James Bartlett, NC State University; Audrey Jaeger, NC State University

*Understanding Early Implementation of Guided Pathways: Lessons from 17 Community College in North Carolina*
Somanita Kheang, North Carolina State University; Keith Robinson, North Carolina State University; Sarah Deal, NC Student Success Center; Lauren Pellegrino, Community College Research Center; Chad Hoggan, North Carolina State University

Session 7D – Paper Session: Supporting Students  
Crystal II  
Session Chair: Brett Nachman, University of Wisconsin-Madison

*The Effectiveness of Student Coaching in Community Colleges*
Natassia Rodriguez Ott, RTI International; Sandra Staklis, RTI International; Jon Boyette, RTI International
Trust Issues: How Community College Students Decided Whom to Talk to About College
Claire Boeck, University of Michigan - Ann Arbor

Indiana Jones, Señor Chang, or the Unreachable Professor in the Ivory Tower. Who Will Leave a Footprint on My Heart?
Sheena Kauppila, University of Utah

Isn’t this Just Brief Counseling or Sexy Advising?: A Phenomenological Investigation into the Essence of an Emerging Non-Academic Student Support Services Role on Community College Campuses
Jessica Robinson, Baylor University; Kayla Molnar, Baylor University

Session 7E – Paper Session: International and Multicultural Education
Pearl
Session Chair: Yi Hao, College of William and Mary

Multicultural Education Courses in Community College Curricula
Linda Coats, Mississippi State University; Stephanie King, Mississippi State University

Community College Study Abroad: An Event History Analysis
Melissa Whatley, University of Georgia

Exploring the International Access Paradox: An Analysis of the Types of Financial Support Used by International Students at US Community Colleges
Laura Soulsby, Old Dominion University; Chris Glass, Old Dominion University; Shanda Jenkins, Old Dominion University

Session 7F – Roundtable Session
Diamond II
Session Chair: Ann Sitomer, Portland State University

Table 1
It’s Another Budget Cut: The Impact of the Dis-Investment in Higher Education to Student Affairs & Services at the Community College
Mary Ann Bodine Al-Sharif, Texas Tech University; Minerva Tuliao, Texas Tech University; Hugo Garcia, Texas Tech University

PBF by Sector: How States Implement Higher Education Performance-Based Funding to 2-year Colleges and 4-year Colleges
Christopher Neary, Iowa State University; Janice Friedel, Iowa State University

Table 2
New Pathways: An Exploration of Community College and Applied Baccalaureate Degrees
Shannon Hayes, University of Maryland, College Park

The Past, Present and Future of Noncredit Education in California, 1856-2018: Community College Noncredit Offerings
Carlos Turner Cortez, San Diego Continuing Education, SDCCD; Michelle Fishtal, San Diego Continuing Education, SDCCD; Jessica Luendetke, San Diego Continuing Education, SDCCD
Table 3

*Understanding Dual Credit Programs: Perspectives from Faculty, Staff, and Administrators*
Dustin Eicke, Texas Tech University; Jon McNaughtan, Texas Tech University; Yvonne Harwood, Texas Tech University

*The Impact of Dual Enrollment on Technical College Enrollment in Georgia*
April Welch, Development Authority of Polk County; Nathaniel Bray, University of Alabama; Stephen Katsinas, University of Alabama

Table 4

*Single Mother Students in the Community College: A Pilot Study*
Emily Fox, University of South Carolina

*Amplifying the Voices of Students from Foster Care Enrolled at Community Colleges: A Strengths-Based Approach*
Kayla Molnar, Baylor University; Jessica Robinson, Baylor University

Table 5

*Selecting a Key Student Completion Measure: Institutional Characteristics and Other Factors*
Godfrey Noe, Southern Association of Colleges and Schools Commission on Colleges

*Barriers to the Open Door: Reflections on Vaughan’s 1985 Maintaining Open Access and Comprehensiveness*
Reed Scull, University of Wyoming; Douglas Smith, University of South Carolina

12:30 pm – 1:45 pm  Closing Plenary Session

*Critical Learning on Community Colleges: The American Council on Education Framing Discussions for Higher Education Leaders*

Moderator: Jonathan M. Turk, American Council on Education
Panelists: Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign
           Linda Serra Hagedorn, Iowa State University
           Carrie Kisker, Center for the Study of Community Colleges
           Mark D’Amico, University of North Carolina at Charlotte

The American Council on Education recently commissioned a series of five briefs for presidents and senior college leaders, focusing on important and emerging topics within the community college sector. These topics include strategic leadership and change management, the importance of campus climate in student persistence and fostering equitable student outcomes, engaging faculty in student success efforts, international student enrollment, and contextualizing workforce education within the current policy and practice environments. In this session, ACE associate director Jonathan Turk will moderate a discussion with the series’ authors, emphasizing their briefs’ takeaways and implications for community college presidents and their teams.

2:00 pm – 3:30 pm  CSCC Board of Directors Meeting
Diamond I

*Sponsored and invited sessions do not undergo peer review.*
THANK YOU TO ALL WHO MADE CSCC 2019 POSSIBLE

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Special Thank You

Thank you to CSCC Officers, Board Members, Sponsors, and Friends of CSCC who contributed to the conference, and to J. Luke Wood, Wendy Bracken, Sonia Salcido, the SDSU hotel visitation team, and the volunteers at San Diego State University for providing support throughout the process. Special thanks to Beverly Bower, CSCC Executive Director, and Sue Young, CSCC Administrative Coordinator—they make the CSCC world turn, and we are grateful beyond words.

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Mentors to Conference Newcomers

Marilyn J. Amey, Michigan State University
Lorenzo Baber, Iowa State University
Bob Barber, Lane Community College
Vincent D. Carales, University of Houston
Yu “April” Chen, Louisiana State University
Elizabeth Cox Brand, Oregon Community College Association
Pamela Eddy, College of William & Mary
Regina Garza Mitchell, Western Michigan University
Gabrielle Gerhard, Seattle Central College
Deryl Hatch-Tocaimaza, University of Nebraska-Lincoln
Sue Kater, Northern Arizona University
Carrie B. Kisker, Center for the Study of Community Colleges
Jon McNaughtan, Texas Tech University
Catherine Olivarez, Dallas County Community College District
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xwang273@wisc.edu

Graduate Student Board Member:
Amanda Jackson (2019)
Graduate Student
University of North Texas
(940) 565-4725
amanda.jackson@unt.edu
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>David Hardy</td>
<td>1989-1990</td>
<td>George A. Baker</td>
</tr>
<tr>
<td>2012-2013</td>
<td>Brent Cejda</td>
<td>1983-1984</td>
<td>Robert (Bob) Sullins</td>
</tr>
<tr>
<td>2009-2010</td>
<td>Beverly Bower</td>
<td>1979-1980</td>
<td>Gary Fox</td>
</tr>
<tr>
<td>2008-2009</td>
<td>Trudy Bers</td>
<td>1978-1979</td>
<td>Eileen Kuhns</td>
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<tr>
<td>2006-2007</td>
<td>Marilyn Amey</td>
<td>Year unknown</td>
<td>Don Morgan</td>
</tr>
<tr>
<td>1991-1992</td>
<td>Marybelle Keim</td>
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</tbody>
</table>
# PAST CSCC AWARD WINNERS

## BARBARA K. TOWNSEND EMERGING SCHOLAR*

<table>
<thead>
<tr>
<th>Year</th>
<th>Name(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Deryl K. Hatch-Tocaimaza</td>
</tr>
<tr>
<td>2017</td>
<td>Yi Leaf Zang</td>
</tr>
<tr>
<td>2016</td>
<td>Jason L. Taylor</td>
</tr>
<tr>
<td>2015</td>
<td>Xueli Wang and Lyle McKinney</td>
</tr>
<tr>
<td>2014</td>
<td>Mark D’Amico</td>
</tr>
<tr>
<td>2013</td>
<td>J. Luke Wood</td>
</tr>
<tr>
<td>2012</td>
<td>Christopher Mullin</td>
</tr>
<tr>
<td>2011</td>
<td>Regina Deil-Amen and Peter Riley Bahr</td>
</tr>
<tr>
<td>2010</td>
<td>Soko Starobin</td>
</tr>
<tr>
<td>2009</td>
<td>Jamie Lester</td>
</tr>
<tr>
<td>2007</td>
<td>Alicia Dowd</td>
</tr>
<tr>
<td>2006</td>
<td>Pamela L. Eddy</td>
</tr>
<tr>
<td>2003</td>
<td>Steve Aragon</td>
</tr>
<tr>
<td>2002</td>
<td>Brent Cejda</td>
</tr>
<tr>
<td>2001</td>
<td>Berta Vergil Laden</td>
</tr>
<tr>
<td>2000</td>
<td>Frankie Santos Laanan</td>
</tr>
<tr>
<td>1999</td>
<td>Romero Jalomo</td>
</tr>
<tr>
<td>1998</td>
<td>John P. Murray</td>
</tr>
<tr>
<td>1993</td>
<td>Caroline S. Turner</td>
</tr>
</tbody>
</table>

## SENIOR SCHOLAR*

<table>
<thead>
<tr>
<th>Year</th>
<th>Name(s)</th>
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</thead>
<tbody>
<tr>
<td>2017</td>
<td>Eboni M. Zamani-Gallaher</td>
</tr>
<tr>
<td>2016</td>
<td>James C. Palmer</td>
</tr>
<tr>
<td>2015</td>
<td>Michael Miller</td>
</tr>
<tr>
<td>2014</td>
<td>Brent Cejda</td>
</tr>
<tr>
<td>2013</td>
<td>Pamela Eddy and Richard Romano</td>
</tr>
<tr>
<td>2012</td>
<td>John Murray</td>
</tr>
<tr>
<td>2011</td>
<td>Stephen Katsinas</td>
</tr>
<tr>
<td>2009</td>
<td>Larry Ebbers</td>
</tr>
<tr>
<td>2008</td>
<td>Debra Bragg</td>
</tr>
<tr>
<td>2007</td>
<td>Linda Serra Hagedorn</td>
</tr>
<tr>
<td>2006</td>
<td>Kathleen Shaw</td>
</tr>
<tr>
<td>2005</td>
<td>Marilyn Amey</td>
</tr>
<tr>
<td>2003</td>
<td>Dale Campbell</td>
</tr>
<tr>
<td>2002</td>
<td>John Levin</td>
</tr>
<tr>
<td>2001</td>
<td>Barbara Townsend</td>
</tr>
<tr>
<td>2000</td>
<td>W. Norton Grubb</td>
</tr>
<tr>
<td>1999</td>
<td>James (Jim) Ratcliff</td>
</tr>
<tr>
<td>1998</td>
<td>George Vaughan</td>
</tr>
</tbody>
</table>

* Prior to 1992, a single award was given for scholarship rather than two separate awards. In 1984, the Scholar Award recipients were Louis Bender and Arthur M. Cohen.
## ARTHUR M. COHEN AND FLORENCE B. BRAWER
### DISTINGUISHED SERVICE AWARD

<table>
<thead>
<tr>
<th>Year</th>
<th>Recipient(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Bob Barber</td>
</tr>
<tr>
<td>2017</td>
<td>Beverly L. Bower</td>
</tr>
<tr>
<td>2016</td>
<td>Pamela L. Eddy</td>
</tr>
<tr>
<td>2015</td>
<td>No award</td>
</tr>
<tr>
<td>2014</td>
<td>Trudy Bers and Debra Bragg</td>
</tr>
<tr>
<td>2013</td>
<td>Florence Brawer and Arthur Cohen</td>
</tr>
<tr>
<td>2012</td>
<td>John E. Roueche</td>
</tr>
<tr>
<td>2011</td>
<td>James C. Palmer</td>
</tr>
<tr>
<td>2010</td>
<td>Deborah L. Floyd</td>
</tr>
<tr>
<td>2009</td>
<td>Barbara K. Townsend</td>
</tr>
<tr>
<td>2008</td>
<td>No award</td>
</tr>
<tr>
<td>2007</td>
<td>Dale Campbell</td>
</tr>
<tr>
<td>2006</td>
<td>Larry Ebbers, Berta Vigil Laden</td>
</tr>
<tr>
<td>2005</td>
<td>D. Barry Lumsden</td>
</tr>
<tr>
<td>2002</td>
<td>Marybelle Keim</td>
</tr>
<tr>
<td>2001</td>
<td>George Vaughan</td>
</tr>
<tr>
<td>2000</td>
<td>John Dennison</td>
</tr>
<tr>
<td>1999</td>
<td>Paul Elsner</td>
</tr>
<tr>
<td>1994</td>
<td>Darrel Clowes</td>
</tr>
<tr>
<td>1993</td>
<td>George Baker</td>
</tr>
<tr>
<td>1991</td>
<td>Dorothy Knoell</td>
</tr>
<tr>
<td>1990</td>
<td>Terry O’Banion</td>
</tr>
<tr>
<td>1989</td>
<td>Raymond Young and William Moore</td>
</tr>
<tr>
<td>1986</td>
<td>Robert Sullin</td>
</tr>
<tr>
<td>1984</td>
<td>Richard Richardson</td>
</tr>
<tr>
<td>1983</td>
<td>Fred Kintzer</td>
</tr>
<tr>
<td>1982</td>
<td>Dale Tillery</td>
</tr>
<tr>
<td>1981</td>
<td>Jane Matson</td>
</tr>
<tr>
<td>1980</td>
<td>S.V. Martorana</td>
</tr>
<tr>
<td>1979</td>
<td>Joseph Cosand</td>
</tr>
<tr>
<td>1978</td>
<td>Raymond Schultz, James Wattenbarger, and</td>
</tr>
<tr>
<td>1977</td>
<td>B. Lamar Johnson, Norman Harris</td>
</tr>
<tr>
<td>1976</td>
<td>Edmund Gleaze</td>
</tr>
</tbody>
</table>

The late **Dr. Barbara K. Townsend** was a professor of higher education and Director of the Center for Community College Research at the University of Missouri-Columbia. She taught at numerous Universities and community colleges. Her research agenda was driven by an interest in baccalaureate attainment, particularly for women and minorities. The core of her research was a focus on the community college as a major vehicle for facilitating this attainment. A longtime member of CSCC, she served as the 1999-2000 CSCC President. She received both the CSCC Senior Scholar Award and the Distinguished Service Award. The **Emerging Scholar Award** was named for Dr. Townsend in 2009.

**Dr. Arthur M. Cohen** has been professor of higher education at the University of California, Los Angeles (UCLA) since 1964. He became Professor Emeritus in 2004. He received his B.A. (1949) and
M.A. (1955) in history from the University of Miami and his Ph.D. (1964) in higher education from Florida State University. He co-founded the Center for the Study of Community Colleges at UCLA in 1964 with Dr. John V. Lombardi and his late wife, Dr. Florence B. Brawer. Dr. Cohen served as president of the Center from 1974 to 2007. He was also director of the ERIC Clearinghouse for Community Colleges from 1966 to 2003. Dr. Cohen has served on the editorial boards of numerous journals and has written extensively about community colleges. Author of many significant and widely read books on the community college, his first book was *Dateline ’79: Heretical Concepts for the Community College* (1969). Dr. Cohen’s current research interests focus on the role and functioning of American community colleges and the overall history of higher education.

Dr. Florence B. Brawer was a research educationist at UCLA, psychometrist, and counselor. She received her B.A. degree (1944) from the University of Michigan in psychology and her M.A. (1962) and Ed.D. (1967) degrees in educational psychology from UCLA. She was coeditor of *Developments in the Rorschach Technique*, vol. 3 (1970) and *New Perspective on Personality Development in College Students* (1973). Dr. Brawer served as research director for the Center for the Study of Community Colleges. She passed away in 2014 at the age of 91.


**DISSERTATION OF THE YEAR AWARD**

2018  Xiodan Hu, University of Florida  
2017  Glennda M. Bivens, Iowa State University  
2016  Erin Doran, University of Texas at San Antonio  
2015  Truc HaMai, California State University-Long Beach  
2014  Jason L. Taylor, University of Illinois at Urbana-Champaign  
2013  Lynn Neault, San Diego State University  
2012  Andrew J. Ryder, Iowa State University  
2011  Dimitra Lynette Jackson, Iowa State University  
2010  Scott Peska, Northern Illinois University  
2009  Kenneth Meier, University of Arizona  
2008  Gabrielle Gerhard, University of Washington  
2007  Elisabeth Barnett, University of Illinois at Urbana-Champaign  
2006  Thomas Greene, University of Texas at Austin  
2005  Gregory Kienzl, Teachers College, Columbia University
College of Education Alumni

Making a Difference
in the Department of Administration, Rehabilitation, and Postsecondary Education

COE Graduate Promoted to VP of Mesa College's Student Services
Dr. Ashanti Hands, a Community-Based Block Counseling Program graduate who also received her Educational Doctorate in Community College Leadership from San Diego State, was named the new VP of Student Services for Mesa College.

As seen in INFORMED & INSPIRED
NEWS FROM THE SDSU COLLEGE OF EDUCATION

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cclead.sdsu.edu
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We are setting the standard for supporting community colleges and preparing exceptional leaders who improve student outcomes.

The NC State College of Education is preparing the next generation of community college leaders, higher education leaders, researchers and training experts through its innovative programs and relevant research. Here’s how.

The Belk Center for Community College Leadership and Research* strengthens the support of community colleges through furthering the preparation of community college presidents, providing ongoing leadership development to current community college executives and trustees, and building capacity for evidence-based decision-making and applied research.

The CTE Research Program at NC State-Sponsored by ECMC Foundation enhances postsecondary Career and Technical Education research by providing new scholars with resources and support to focus on CTE research that will improve student learning, equity and labor market outcomes.

The Community College Review, published by Sage in association with the NC State College of Education, provides a forum for leading thought on community colleges and their students, educators, faculty and administrators to advance an understanding of community colleges.

Our revamped Doctor of Education (Ed.D.) program, which provides intensive preparation for those who aspire to hold executive positions within community colleges, is the first to adopt the practice-oriented curriculum and framework the Aspen Institute developed based on its extensive research on the nation’s top-performing community colleges. We have cohorts based in Charlotte and Raleigh with applications for the Charlotte cohort opening in April.

- Early Application Deadline (Charlotte Cohort): Aug. 31, 2019
- Final Application Deadline (Charlotte Cohort): Dec. 31, 2019
For more information: ccleadership@ncsu.edu

Our Doctor of Philosophy (Ph.D.) program area of study in Adult, Workforce and Continuing Professional Education covers the spectrum of both formal and informal adult learning organizations, and its inclusion of administrative, instructional and technology-related leadership within a practitioner preparation program.
For more information: awcpe_program@ncsu.edu

Community College Review
*in planning

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#1 Ranked
in Scholarly Research Activity in N.C.

Top 12%
Ranking Among Graduate Colleges of Education in U.S.

Sources: U.S. News and Academic Analytics
The **Bill J. Priest Center for Community College Education** at the University of North Texas is an outstanding source of research and education for community colleges and future community college leaders. The Center makes it possible for students to pursue a doctorate in higher education with a specialization in community college education, or earn a certificate in community college leadership. Students who complete this program are highly marketable for positions in community colleges.

The Bill J. Priest Center for Community College Education is dedicated to preparing individuals for exemplary community college leadership in both teaching and administration, and assisting those individuals to make significant research contributions to the community college field.

In achieving this mission, the Center is dedicated to:

- Delivering quality instruction
- Engaging in research activities that expand the knowledge of community colleges
- Seeking and supporting a diverse environment
- Encouraging the development of each student

For more information, contact the Center Director:
Dr. Beverly L. Bower
Beverly.Bower@unt.edu

https://www.coe.unt.edu/bill-j-priest-center
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Master's of Education (M.Ed.) | Community College Leadership
Graduate Certificate | Community College Teaching

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- Community college faculty
- State-level policymaking
- Data center research

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---

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The M.Ed. in Educational Leadership (Higher Education) program focuses on multifaceted leadership development by preparing students for the demands of leadership across the educational pipeline. The program offers the flexibility for individual students to design a course-taking strategy applicable to individual goals to best leverage the available curriculum for their unique professional pursuits.

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The Ed.D. program in Educational Leadership is designed to prepare educational administrators who can rise to leadership positions schools, universities, or community college settings. The program includes three concentrations: a Higher Education, PK-12 Superintendentcy, and Learning, Design and Technology.

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**62nd Annual CSCC Conference**

**April 2-4, 2020**

**Tempe, Arizona**
Ph.D. in Community College Leadership

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- ODU is a high-quality, nationally-recognized program with that enrolls community college leaders across the U.S.
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Old Dominion University

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